

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Strengthening Reading Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

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Filing Cabinet Count	0
SEA Resources Available	7

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**STRATEGY 1. Core Reading Program**

The two Kindergarten PLCs will work together to continue to implement the Kindergarten Language Arts objectives from the Common Core.

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Filing Cabinet Count	0
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**STRATEGY 2. Tier II Supports for Students in Reading**

The BECC Kindergarten Student Assistance Team (SAT) will continue to review student data, along with the Kindergarten PLC teams. Students of concern will continue to be brought to the SAT table for discussion and determination if a Tier 2 plan is needed.

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Filing Cabinet Count	0
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**STRATEGY 3. Tier III Supports for Students in Reading**

BECC Principal and Instructional Resource Specialist will meet at least monthly with Kindergarten Resource Room teachers to review the expectations for Tier 3 Language Arts support, as well as to review student IEP data and make changes in programming.

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Filing Cabinet Count	0
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**STRATEGY 4. Professional Development to support Reading**

BECC Instructional Resource Specialist attended a PED sponsored workshop for Reading Coaches in July 2012.  
The BECC IRS will work with Kindergarten Grade Level Team, and the two Kindergarten PLC Teams to develop ongoing support at the site level. Site plan to include a review of the adopted Reading series, Treasures and working with teachers on exactly which portions of the Treasures lessons must be implemented with fidelity.

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Filing Cabinet Count	0
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SCHOOL PLAN  
**BLOOMFIELD FAMILY LEARNING CENTER**

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**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 5. Collaboration Time for Reading Teachers**

The two Kindergarten PLC's meet weekly during designated times to review data. The BECC IRS will join both groups this year to provide consistency and leadership.

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Filing Cabinet Count 0

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**STRATEGY 6. Monitoring of Reading Instructional Programs**

(see previous statement about BECC IRS working with staff on "pruning" the many lesson options in the Kindergarten Treasures series, so that all teachers are providing the same format of instruction)

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Filing Cabinet Count 0

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**STRATEGY 7. College and Career Ready (Grades 8-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

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Filing Cabinet Count 0

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**STRATEGY Use of Data to Analyze Reading**

Kindergarten PLC's, Kindergarten Grade Level Team, BECC Leadership Team & Kindergarten SAT have all reviewed initial data from Kindergarten screening and will continue to analyze progress monitoring and quarterly data to address gaps.

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Filing Cabinet Count 0

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**ACTION STEP Kindergarten Screening**

BECC will combine with Blanco Kindergarten staff to provide in-depth Kindergarten Screening in August 2012, including: Beginning of Year DIBELS scores, speech articulation screening, vision and hearing screening, Peabody Picture Vocabulary Testing

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Status	Completed 09/01/2012	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 08/17/2012		

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SCHOOL PLAN  
**BLOOMFIELD FAMILY LEARNING CENTER**

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GOAL **Transformation**

Transformational strategies that provide the foundational work required to meet the challenges of school reform.

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Filing Cabinet Count	0
SEA Resources Available	2

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STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:  
omonitoring and evaluating student knowledge and skills,  
oplanning for future educational programs  
oadapting instruction to meet the needs of students  
omonitoring student progress towards college and career goals  
oidentifying students who may be at risk for dropping out of High school  
(High School only)  
omatching students to appropriate interventions to assure 85% or higher  
graduation rates

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Filing Cabinet Count	0
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STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

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Filing Cabinet Count	0
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STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. These involve:  
-a deep understanding of subject matter, learning theory and student differences,  
-planning, classroom instructional strategies,  
-assessment of student understanding and proficiency with learning outcomes.  
-ability to reflect, collaborate with colleagues

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Filing Cabinet Count	0
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STRATEGY **4. Redesigning Day, Week, Year**

Additional time for student learning and teacher collaboration

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Filing Cabinet Count	0
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SCHOOL PLAN  
**BLOOMFIELD FAMILY LEARNING CENTER**

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GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

Designed to support the development of school, family and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.

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Filing Cabinet Count            0

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STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include non-academic factors that impact student achievement, such as student' social, emotional and health needs.

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Filing Cabinet Count            0

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SCHOOL PLAN  
**BLOOMFIELD FAMILY LEARNING CENTER**

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**GOAL    Strengthening Math Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

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Filing Cabinet Count            0  
SEA Resources Available        7

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**STRATEGY    1. Core Math Program**

Kindergarten Grade Level Team, Kindergarten PLC's and BECC Leadership Team will work with site Instructional Resource Specialist (IRS) to continue to implement the Kindergarten Common Core standards in Math.

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Filing Cabinet Count            0

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**STRATEGY    2. Tier II Support for Students in Math**

BECC SAT will continue to work with Kindergarten Grade Level team and Kindergarten PLC's to refine Tier 2 support in Math.

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Filing Cabinet Count            0

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**STRATEGY    3. Tier III Supports for Students in Math**

BECC Principal and Instructional Resource Specialist will meet at least one time per month with the Kindergarten Resource Teachers to review IEP goals and student progress data, in order to refine Tier 3 instruction and support in the area of Math.

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Filing Cabinet Count            0

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**STRATEGY    4. Professional Development to support Math**

BECC Instructional Resource Specialist and lead Math teacher will continue to work with Kindergarten staff on delivery and assessment of the Kindergarten Common Core math objectives.

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Filing Cabinet Count            0

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**ACTION STEP    Common core on-going training**

One lead Kindergarten teacher attended weeklong Common Core Math training provided by MC2 in the summer of 2012.

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Status	Completed 09/01/2012	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 06/08/2012		
Persons Responsible	Chuck Culpepper		

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SCHOOL PLAN  
**BLOOMFIELD FAMILY LEARNING CENTER**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **5. Collaboration Time for Math Teachers**

Weekly PLC meetings and monthly Kindergarten grade level meetings provide time for collaboration and data analysis.

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Filing Cabinet Count            0

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STRATEGY **6. Monitoring of Math Program**

Math progress and instruction at Kindergarten documented through quarterly curriculum mapping, and progress monitoring in mClass math.

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Filing Cabinet Count            0

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STRATEGY **7. College and Career Ready (Grades 9-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

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Filing Cabinet Count            0

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STRATEGY **Use of Data to Analyze Math**

(see above strategies regarding math data analysis)

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Filing Cabinet Count            0

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00