

**GOAL Strengthening Reading Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

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Filing Cabinet Count	0
SEA Resources Available	7

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**STRATEGY 1. Core Reading Program**

The Core reading program will be fully implemented to correlate to the NM Common Core (K-3), and the Language Arts and Literacy Standards (4-12).

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Filing Cabinet Count	0
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**ACTION STEP PD ELA Common Core State Standards**

Reading Coach will provide professional development on ELA CCSS for grades K-6.

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Status	Completed 04/01/2013	Filing Cabinet Count	0
Start-End Dates	10/05/2012 - 11/30/2012		
Tags	ELL, SpecialED		
Persons Responsible	Kelley Marquez		

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TASKS 2 of 2 Complete

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<b>PD ELA CCSS 3-6 teachers</b>	Completed	Due 1/25/2013
Reading Coach will provide training for 3rd-6th grade teachers.		Kelley Marquez (School)
<b>PD ELA CCSS K-2</b>	Completed	Due 1/25/2013
Reading Coach will provide ELA CCSS training for K-2 teachers.		Kelley Marquez (School)

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**ACTION STEP Instructional Strategies for ELL's**

Sheltered Instruction

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Kelley Marquez		

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SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Instructional Strategies for ELL's**

TASKS 2 of 3 Complete

<b>Sheltered Instruction</b>	Completed	Due 1/25/2013
Sheltered Instruction Professional Development		Kelley Marquez (School) , Lena Benally-Smith (LEA)
<b>Peer Teaching</b>	Suspended	Due 10/26/2012
Attendees of SIOP training will meet to design an action plan for sharing/modeling the 8 components of SIOP with/for all teachers.		Kelley Marquez (School)
<b>Peer Observation/Collaboration</b>	Completed	Due 2/28/2013
Peer Observations/collaboration focusing on 6 of the 8 SIOP components: building background, comprehensible input, strategies, interaction, practice/application, and lesson delivery.		Kelley Marquez (School)

ACTION STEP **Literacy Review**

Staff will review the K-3, 4-5, & 6-8 Reflective Summary document provided by NMPED to analyze current practices.

Status	Completed 01/16/2013	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 01/25/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Kelley Marquez		

ACTION STEP **Differentiated Learning**

Teachers will collaborate to determine effective research based teaching strategies to better meet individual needs.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Differentiated Learning**

TASKS 2 of 2 Complete

<b>PD Differentiated Instruction</b>	Completed	Due 3/15/2013
Teachers will attend Differentiated Instruction training.		
<b>Book Study</b>	Completed	Due 2/28/2013
The Daily 5 Fostering Literacy Independence in the Elementary Grades		

ACTION STEP **Reading Practice**

Teachers will utilize Accelerated Reader and Capstone/MyOn to promote and monitor independent reading practice.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED, Parent		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

TASKS 2 of 2 Complete

<b>PD for MyOn</b>	Completed	Due 12/14/2012
Teachers will attend MyOn Training		
<b>AR Parent Information Night</b>	Completed	Due 10/5/2012
AR parent information night for 2nd grade parents.		

ACTION STEP **Writing**

Teachers will review and revise as needed the essential student learning outcomes writing pacing guide. Teachers will utilize the adopted writing program as a resource to help students learn essential writing skills.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

ACTION STEP **Assessment**

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Assessment**

Teachers will develop and refine grade level common formative assessments.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

STRATEGY **2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention, to meet student learning needs in specific areas in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Reading Intervention**

Student Assistance Team will diagnose reading intervention needs for Tier II students.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/29/2012 - 05/03/2013		
Persons Responsible	Lorna Bulwan, Kelley Marquez		

TASKS 2 of 3 Complete

<b>PD for SAT</b> Training for new SAT members	Completed	Due 9/7/2012 Kelley Marquez (School) , Lorna Bulwan (LEA)
<b>PD Reading Interventions</b> Training as needed for VV and Seeing Stars	Suspended	Due 4/5/2013 Kelley Marquez (School) , Lorna Bulwan (LEA)
<b>PD Progress Monitoring</b> PD as needed for progress monitoring (Aimsweb)	Completed	Due 4/5/2013 Kelley Marquez (School) , Lorna Bulwan (LEA)

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Reading**

Intensive targeted intervention(s) to meet specific student learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **PD Reading Intervention**

Training for VV and Seeing Stars as needed.

Status	Suspended 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Tags	SpecialED		
Persons Responsible	Lorna Bulwan, Kelley Marquez		

TASKS 1 of 1 Complete

<b>PD for Progress Monitoring</b>	Completed	Due 4/5/2013
Special Education teachers will attend training on progress monitoring. (Aimsweb)		Kelley Marquez (School) , Lorna Bulwan (LEA)

STRATEGY **4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count 0

ACTION STEP **CCSS**

Teachers will participate in ELA CCSS PD in order to gain a better understanding of the CCSS and determine appropriate PD needed.

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/03/2013		
Tags	ELL, SpecialED		
Persons Responsible	Chuck Culpepper, Kelley Marquez		

ACTION STEP **PD Reading Strategies for Informational Text**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 4. Professional Development to support Reading**

**ACTION STEP PD Reading Strategies for Informational Text**

Strategies for Informational Text

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/05/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

TASKS 0 of 1 Complete

<b>Informational Text</b>	In Progress	Due 4/5/2013
Purchase additional informational books for the library.	Chuck Culpepper (LEA) , Kelley Marquez (School)	

**STRATEGY 5. Collaboration Time for Reading Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

**ACTION STEP PLC Scheduling**

Schedule designed to allow for weekly grade level PLC meetings.

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

**ACTION STEP PD for PLC**

Teachers will attend PLC trainings/conferences as funding allows.

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	09/09/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **6. Monitoring of Reading Instructional Programs**

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **SIOP Monitoring**

Principal and teachers will observe/provide feedback on the 8 components of the SIOP model.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 05/24/2013		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Kelley Marquez		

TASKS 1 of 1 Complete

<b>Observation Schedule</b>	Completed	Due 10/12/2012
SIOP trained teachers will meet to plan schedule for observations.		Kelley Marquez (School)

ACTION STEP **Collaborative Conversations**

Principal and Instructional Resource Specialist will observe teachers bimonthly and provide feedback utilizing reflective summary document to collaboratively analyze current instructional practices.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Tags	SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

STRATEGY **7. College and Career Ready (Grades 8-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

Filing Cabinet Count 0

SCHOOL PLAN  
**BLANCO ELEMENTARY**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Use of Data to Analyze Reading**

A dialogue around how students are performing to establish action steps needed to address gaps.

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Filing Cabinet Count 0

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ACTION STEP **Analyze and Revise CFA's**

Teachers will collaboratively analyze and revise reading CFA's as needed.

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 04/05/2014		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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ACTION STEP **Quarterly Reviews**

Principal and teachers will submit quarterly data reviews. Reviews will demonstrate how data informs instructional practices.

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	10/26/2012 - 05/24/2013		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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SCHOOL PLAN  
**BLANCO ELEMENTARY**

**GOAL Strengthening Math Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count	0
SEA Resources Available	7

**STRATEGY 1. Core Math Program**

The Core Math program will be fully implemented to correlate to the NM Common Core (K-3) and the Math Standards (4-12).

Filing Cabinet Count	0
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**ACTION STEP PD Math Common Core State Standards**

Professional Development on Math CCSS for grades K-6

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	10/05/2012 - 11/30/2012		
Tags	ELL, SpecialED		
Persons Responsible	Chuck Culpepper, Kelley Marquez		

**TASKS** 3 of 3 Complete

<b>PD Math CCSS 3-6 teachers</b>	Completed	Due 10/5/2012
Provide math CCSS training for 3rd-6th grade teachers.		Kelley Marquez (School)
<b>PD Math CCSS K-2</b>	Completed	Due 10/12/2012
Provide math CCSS training for K-2nd grade teachers.		Kelley Marquez (School)
<b>MC2</b>	Completed	Due 11/16/2012
Staff that attended MC2 training will provide PD		Kelley Marquez (School)

**ACTION STEP Instructional Strategies for ELL's**

Teachers will utilize the SIOP model to address the academic needs of English Language Learners.

--See tasks listed under Reading.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Kelley Marquez		

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **1. Core Math Program**

ACTION STEP **Instructional Strategies for ELL's**

ACTION STEP **Math Review**

Staff will review the K-8 Mathematics Reflective Summary document provided by NMPED to analyze current practices.

Status	Completed 01/16/2013	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 01/25/2013		
Persons Responsible	Chuck Culpepper, Kelley Marquez		

ACTION STEP **Differentiated Learning**

Teachers will collaborate to determine effective research based teaching strategies to better meet individual needs. -See DI task under reading

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

STRATEGY **2. Tier II Support for Students in Math**

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive interventions to meet student learning needs in specific areas, in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Math Intervention**

Student Assistance Team will diagnose math intervention needs for Tier II students.

Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/29/2012 - 05/03/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lorna Bulwan, Kelley Marquez		

SCHOOL PLAN  
**BLANCO ELEMENTARY**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **2. Tier II Support for Students in Math**

ACTION STEP **Math Intervention**

TASKS 0 of 2 Complete

<b>PD Accelerated Math</b>	Not Begun	Due 12/7/2012
Training for AM program as needed.		Chuck Culpepper (LEA) , Kelley Marquez (School)

<b>PD Progress Monitoring</b>	Not Begun	Due 4/5/2013
PD for progress monitoring (Aimsweb)		Chuck Culpepper (LEA) , Kelley Marquez (School)

STRATEGY **3. Tier III Supports for Students in Math**

Intensive targeted intervention(s) to meet specific students learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **PD math intervention**

Training for Accelerated Math as needed.

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Tags	SpecialED		
Persons Responsible	Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

ACTION STEP **PD for progress monitoring**

PD for progress monitoring as needed. (Aimsweb)

Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 04/05/2013		
Tags	SpecialED		
Persons Responsible	Lorna Bulwan, Kelley Marquez		

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

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Filing Cabinet Count 0

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ACTION STEP **PD MC2**

MC2 training to support CCSS mathematical practices

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Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	10/05/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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STRATEGY **5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

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Filing Cabinet Count 0

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ACTION STEP **PLC Scheduling**

Schedule design to allow for weekly grade level meetings.

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Status	Completed 04/10/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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STRATEGY **6. Monitoring of Math Program**

The classroom teacher delivers the specific program/curriculum in a direct, explicit and systematic manner adhering to the fidelity of the program.

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Filing Cabinet Count 0

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ACTION STEP **Collaborative Conversations**

SCHOOL PLAN  
**BLANCO ELEMENTARY**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **6. Monitoring of Math Program**

ACTION STEP **Collaborative Conversations**

Principal/Instructional Resource Specialist will observe/provide feedback bimonthly.

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/24/2013		
Persons Responsible	Chuck Culpepper, Kelley Marquez		

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STRATEGY **7. College and Career Ready (Grades 9-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

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Filing Cabinet Count	0
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STRATEGY **Use of Data to Analyze Math**

A dialogue around how student are performing in Math. This information should guide action step development in the Web EPSS.

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Filing Cabinet Count	0
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ACTION STEP **Analyze and Revise CFA's**

Grade Level teams (PLC) will collaborate to analyze and revise CFA's as needed.

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	10/26/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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ACTION STEP **Quarterly Reviews**

Principal and teachers will submit quarterly data reviews. Reviews will demonstrate how data informs instructional practices.

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Status	Completed 05/05/2013	Filing Cabinet Count	0
Start-End Dates	10/26/2012 - 05/24/2013		
Tags	ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Kelley Marquez		

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SCHOOL PLAN  
**BLANCO ELEMENTARY**

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GOAL **Transformation**

Transformational strategies that provide the foundational work required to meet the challenges of school reform.

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Filing Cabinet Count	0
SEA Resources Available	2

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STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:  
omonitoring and evaluating student knowledge and skills,  
oplanning for future educational programs  
oadapting instruction to meet the needs of students  
omonitoring student progress towards college and career goals  
oidentifying students who may be at risk for dropping out of High school  
(High School only)  
omatching students to appropriate interventions to assure 85% or higher  
graduation rates

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Filing Cabinet Count	0
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STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

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Filing Cabinet Count	0
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STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. These involve:  
-a deep understanding of subject matter, learning theory and student differences,  
-planning, classroom instructional strategies,  
-assessment of student understanding and proficiency with learning outcomes.  
-ability to reflect, collaborate with colleagues

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Filing Cabinet Count	0
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STRATEGY **4. Redesigning Day, Week, Year**

Additional time for student learning and teacher collaboration

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Filing Cabinet Count	0
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SCHOOL PLAN  
**BLANCO ELEMENTARY**

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GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

Designed to support the development of school, family and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.

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Filing Cabinet Count            0

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STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include non-academic factors that impact student achievement, such as student' social, emotional and health needs.

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Filing Cabinet Count            0

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00