

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Smarter Return on NM Investment

All New Mexico districts will align proven strategies for student success with expenditures in education.

Filing Cabinet Count	1	Budgeted:	\$14,139,358.93
		Actual:	\$14,139,359.50

STRATEGY Budgets Aligned with Proven Education Programs

Budget aligned with proven education programs that are research based and have evidence of increasing student achievement.

Filing Cabinet Count	0	Budgeted	\$794,673.45
		Actual	\$794,673.50

ACTION STEP Reading

The lowest quartile of readers will improve the reading proficiency by 5% at each location by using research based, proven reading methods. Q1 Students are primarily Hispanic males at the elementary grades and Native American Females at grades 7-12. The Q1 students are almost entirely Native American or Hispanic at all grade levels. SRB Programs used include Lindamood-Bell, PECS, and Sheltered Instruction

Status	Not Begun 04/11/2013	Filing Cabinet Count	3
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$544,649.95
Timeline Notes	This action will be ongoing throughout the year.	Actual	\$544,650.00
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

Bloomfield Schools

GOAL Smarter Return on NM Investment

STRATEGY Budgets Aligned with Proven Education Programs

ACTION STEP Reading

TASKS 0 of 5 Complete

Lindamood-Bell	In Progress	Due 7/1/2013
Lindamood-Bell is being used to provide Tier II and Tier III intervention in Grade 1-12 with major push to include grades 7-12 in the summer training.		Joe Rasor (LEA) , Lorna Bulwan (LEA)
Pre-Kindergarten Services	Not Begun	Due 7/1/2013
Implementing 4 year old, regular education program (non-IDEA)		Chuck Culpepper (LEA) , Debbie Serrano (LEA) , Joe Rasor (LEA) , Lena Benally-Smith (LEA) , Lorna Bulwan (LEA)
PECS	Not Begun	Due 7/1/2013
Picture Exchange Communication Training and supplies		Joe Rasor (LEA) , Lorna Bulwan (LEA)
CESDP Strategies	Not Begun	Due 6/30/2014
CESDP will perform needs assess. for the District in July and then create a plan, including readiness to learn, family engagement/youth leadership, CCSS Implementation, Sheltered Instruction, and Academic Language Acquisition for all students.		Chuck Culpepper (LEA) , Joe Rasor (LEA) , Lena Benally-Smith (LEA)
Reading Core	Not Begun	Due 1/1/0001
The Reading Core for Bloomfield Schools consists of several programs: Treasures at the Elementary level (k-6) and MacMillan/McGraw Hill literature series for 7-12.		Chuck Culpepper (LEA) , Joe Rasor (LEA)

ACTION STEP Mathematics

The lowest quartile of students will increase their scores 5% based on the New Mexico Standards Based Assessment. Q1 Students are primarily Hispanic males at the elementary grades and Native American Females at grades 7-12. The Q1 students are almost entirely Native American or Hispanic at all grade levels.

Status	Not Begun 05/02/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$250,023.50
Tags	CCSS, ELL, SpecialED, IndianEd	Actual	\$250,023.50
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

Bloomfield Schools

GOAL Smarter Return on NM Investment

STRATEGY Budgets Aligned with Proven Education Programs

ACTION STEP Mathematics

TASKS 0 of 2 Complete

Mathmatics Textbook Adoption	Not Begun	Due 7/1/2013
Adopt Textbooks aligned to the Common Core State Standards		Chuck Culpepper (LEA) , Joe Rasor (LEA) , Lena Benally-Smith (LEA) , Lorna Bulwan (LEA)
Mathemtics Common Core	Not Begun	Due 1/1/0001
The District has adopted EnVision (Pearson) as the math program for K-6 and Prentice Hall CCSS for Middle School, and Pearson Algebra I for 7-12.		Chuck Culpepper (LEA) , Joe Rasor (LEA)

STRATEGY Increase the % of dollars to the classroom

Budgets are focused on increasing the percent and dollars to the classroom. These increases are then used to implement proven strategies for student success.

Filing Cabinet Count	0	Budgeted	\$13,344,685.48
		Actual	\$13,344,686.00

ACTION STEP Title I Summer School

Summer school (priority for Tier II and Tier III-non ESY students)

Status	Not Begun 05/02/2013	Filing Cabinet Count	0
Start-End Dates	07/08/2013 - 08/02/2013	Budgeted	\$84,999.60
Tags	ELL, SpecialED, IndianEd	Actual	\$85,000.00
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Russell Florez, Joe Rasor		

ACTION STEP Educational Assistants in Elementary Classrooms

Additional educational assistants are being added to classrooms to provide additional assets to the high-risk classrooms

Status	Not Begun 05/02/2013	Filing Cabinet Count	0
Start-End Dates	07/31/2013 - 06/30/2014	Budgeted	\$303,814.00
Tags	ELL, SpecialED, IndianEd	Actual	\$303,814.00

ACTION STEP Title I Classroom Allocation

Bloomfield Schools

GOAL Smarter Return on NM Investment

STRATEGY Increase the % of dollars to the classroom

ACTION STEP Title I Classroom Allocation

Each Title I classroom is receiving a Title I allocation for supplemental supplies and materials to be used in the classroom

Status	Not Begun 05/02/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$193,222.85
Tags	CCSS, ELL, IndianEd	Actual	\$193,223.00
Persons Responsible	Lena Benally-Smith, Joe Rasor		

ACTION STEP General Operations classroom payroll

All GO direct instruction personnel, excluding principals. Benefits are calculated in this figure.

Status	Not Begun 05/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$12,762,649.03
Tags	CCSS, ELL, SpecialED, IndianEd	Actual	\$12,762,649.00
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

STRATEGY Strategic Action Plan to Drive District Decision

Bloomfield Schools is using the Strategic Action Plan to drive all decisions.

Filing Cabinet Count	1
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ACTION STEP Child-Centered Decisions

All decisions are based on the District Strategic Action Plan, which is centered on child-centric decision making.

Status	In Progress 08/22/2012	Filing Cabinet Count	1
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	ELL, SpecialED, InstrAudit, Parent, IndianEd		

ACTION STEP District Strategic Plan

Bloomfield Schools

GOAL **Smarter Return on NM Investment**

STRATEGY **Strategic Action Plan to Drive District Decision**

ACTION STEP **District Strategic Plan**

The District has created a strategic plan, which will be reviewed quarterly (minimum) by a committee composed of District stakeholders.

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Meetings are to be held as needed, but not less than quarterly to review the plan		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Joe Rasor		

Bloomfield Schools

GOAL Ready for Success

To prepare students to succeed throughout their academic careers, districts will place a command-focus on literacy by prioritizing research-based strategies for reading interventions. This will ultimately lead to college success and career readiness.

All New Mexico Districts will reduce the percentage of students retained in third grade due to literacy level.

Filing Cabinet Count 0

STRATEGY Common Core Transition

The Common Core standards are a set of nationally-developed standards that are aligned with 21st century skills that students need in order to be college and career ready. Full implementation of the Common Core standards (CCS) means that teachers will be teaching towards a mastery of the standards, using materials aligned with the CCS, and that students will be assessed using tests fully aligned to the CCS. This transition includes providing teachers with professional development, and building school, district, and charter school capacity for computer-based assessments. Full implementation also includes implementing new state assessments based on the CCS.

Filing Cabinet Count 0

ACTION STEP Curriculum Committee

All District schools are participating in the Curriculum Committees to continue mapping our curriculum to the Common Core and creating Common Formative Assessments for all grade levels.

Status In Progress 08/22/2012 Filing Cabinet Count 0

Start-End Dates 07/01/2013 - 06/30/2014

Timeline Notes Ongoing

Tags ELL, SpecialED, IndianEd

Persons Responsible Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper

ACTION STEP Common Core MAterials

Bloomfield Schools

GOAL Ready for Success

STRATEGY Common Core Transition

ACTION STEP Common Core MAterials

All instructional materials bought after 7/1/2012 are Common Core aligned. Professional development is included in the purchase prices of materials, where applicable.

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2014		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Joe Rasor		

STRATEGY NM Reads to Lead (K-3)

Providing a foundation in literacy in grades K-3 by participating in a statewide reading initiative to improve reading proficiency in the state...and shall include the following:

1. Consistent assessment and evaluation of student reading levels;
2. Appropriate staff development to assist in the instruction of reading;
3. Extra time in the student's day or year for implementation of reading programs;
4. Criteria for public schools to establish an individualized reading plan for students who fail to meet grade level reading proficiency standards.

Filing Cabinet Count 0

ACTION STEP Reading Coach

Bloomfield has 1 additional reading coach provided by the State. The reading coach will be the trainer of trainers, training our existing reading coaches to be more effective teachers. Additional support will be given to teachers of struggling readers.

Status	In Progress 06/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor		

ACTION STEP Instructional Resource Specialist/Reading Coaches

Bloomfield Schools

GOAL Ready for Success

STRATEGY NM Reads to Lead (K-3)

ACTION STEP Instructional Resource Specialist/Reading Coaches

Bloomfield has Reading Coaches in the two largest elementary schools and Instructional specialists in all four elementary schools. These people are responsible for delivery of reading services to the lowest performing students and for training classroom teachers to be more effective teachers.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Chuck Culpepper, Joe Rasor		

ACTION STEP Title I summer school

Summer school is being provided out of Title I funds. Student eligibility is determined through the SAT teams with priority being given to those students who are currently Tier II and Tier III (who do not qualify for ESY Summer School programs).

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Title I Summer School will be held from July 8, 2013 through August 1, 2013.		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor		

STRATEGY Lindamood-Bell

All Tier II and Tier III students have access to Lindamood-Bell (LMB) as an intervention, as needed. LMB is research based and is an approved intervention for dyslexic students.

Filing Cabinet Count 0

ACTION STEP Focused Intervention

All Tier I, Tier II, and Tier III students are targeted for Lindamood-Bell reading interventions, where appropriate. Priority is given to Elementary Tier II and Tier III students.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	ELL, SpecialED		
Persons Responsible	Lorna Bulwan, Chuck Culpepper		

Bloomfield Schools

GOAL **Ready for Success**

STRATEGY **Lindamood-Bell**

ACTION STEP **Sheltered Instruction**

Sheltered Instruction is being implemented in all building at all grade levels.

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Workshops throughout the school year.		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

STRATEGY **Reading Materials**

All reading materials in use are aligned to the Common Core

Filing Cabinet Count 0

Bloomfield Schools

GOAL Rewarding Effective Educators and Leaders

Identify objective criteria that establish a multi-tiered evaluation based to include regular feedback to teachers and aligned professional development.

Filing Cabinet Count 0

STRATEGY Professional Development

A structure that utilizes research-based strategies to differentiate professional development based on areas of strengths and weaknesses.

Filing Cabinet Count 0

ACTION STEP CESDP

Bloomfield Schools is entering into an agreement with CESDP to provide professional development to all staff. CESDP will analyze our data and create a plan to work with staff to create more effective teaching strategies

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	July-Needs assessment, based on data. August begin implementation. Plans are for 1 week per month throughout the school year (onsite visits)		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor		

ACTION STEP PD 360/Observation 360

Bloomfield Schools is entering into an agreement with PD360/Observation360 to provide observation tools to identify which teachers are high performing and professional development tools to help assist those teachers who are struggling.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

Bloomfield Schools

GOAL Rewarding Effective Educators and Leaders

STRATEGY Training for New Mexico Teachers and Leaders

Identify training needs for New Mexico Teachers and Leaders

Filing Cabinet Count 0

ACTION STEP TESOL

Since ELL Students comprise a large part of the District's lowest performing students, all staff are being encouraged to complete their TESOL certifications (New staff requirement). To facilitate this process, the District is paying for TESOL courses for all teachers. In addition, the District is participating in a new program at NMHU TESOL Cohort program

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	August start for the cohort, September start for Fort Lewis College courses. Ongoing through the year.		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor		

Bloomfield Schools

GOAL Real Accountability, Real Results: A-F

Real Accountability, Real Results: A-F School Grade Accountability System is a transparent school-grading system that allows parents, teachers, students, and the community to understand the quality of education in our classrooms, creating a culture of higher expectations and greater achievement.

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count	1	Budgeted:	\$34,000.00
		Actual:	\$34,000.00

STRATEGY Accurate Data Reporting

Reliable data for improved data-driven decision making for instruction and intervention for students.

Filing Cabinet Count	0	Budgeted	\$34,000.00
		Actual	\$34,000.00

ACTION STEP Data Warehouse

The District provides a data warehouse, which is available to all instructional staff and administrators. The current warehouse is Alpine Achievement.

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Updates to warehouse will happen at the end of each short cycle assessment window, when the SBA/HSGA/NMAPA results are received, and every two months to ensure accurate data for other programs.		
	The Data Warehouse is paid through 6/30/2014 and will need to be renewed at that time, but will fall in the 2014-2015 budget.		
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Chuck Culpepper, Russell Florez		

ACTION STEP Short-Cycle Assessments

Bloomfield Schools

GOAL **Real Accountability, Real Results: A-F**

STRATEGY **Accurate Data Reporting**

ACTION STEP Short-Cycle Assessments

District personnel will administer short-cycle assessments (SCA) during the three windows required by the State in order to better determine student performance. Current SCA's are DIBELS for K-3 students and NWEA for grade 3-12 students. In addition, assessment results are used as data points for the Rtl process.

The District continues to fund NWEA, independent of the PED-funded Riverside and Discovery, because the teachers are familiar with (and requested we stay) with NWEA. In addition, NWEA provides 10 years of longitudinal data.

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$34,000.00
Timeline Notes	September, December/January, April test windows.	Actual	\$34,000.00
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper		

ACTION STEP English Language Proficiency Assessments

WIDA-ACCESS is used to determine the English Language Proficiency for all students designated with a home language of other than English. Also used to ensure that language issues are not driving special education referrals.

Status	Not Begun 04/11/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Spring Window as indicated by the State. ACCESS is funded through the State and not billed to Bloomfield Schools. Professional development is provided by WIDA, online.		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper		

STRATEGY **Graduation and Attendance**

Bloomfield Schools will increase graduation rates by 5%, annually. Current rates are 70% for Bloomfield high School and 41% for Charlie Y. Brown Alternative High School.

Filing Cabinet Count 0

ACTION STEP Attendance Tracking and reporting

Bloomfield Schools

GOAL Real Accountability, Real Results: A-F

STRATEGY Graduation and Attendance

ACTION STEP Attendance Tracking and reporting

Bloomfield Schools is implementing the attendance policy and procedures that were pioneered at Bloomfield High School. Student attendance is monitored and students/parents are kept apprised of their attendance status. Students who go "off-credit" for attendance can earn credit back by attending Saturday school and maintaining grades.

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Razor		

ACTION STEP At-Risk Counselor

Bloomfield High School has an at-risk counselor (ARC), whose specific duties are to track the lowest performing students. Flags are: attendance, test scores, grades, and discipline. The ARC tracks the students, visits with them and their parents and helps the students develop strategies for success. In addition, the ARC works with the PLCs to to target interventions for the students.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Joe Razor		

ACTION STEP College and Career Readiness

Bloomfield Schools requires all students seeking a standard diploma to take AP, Dual Credit, or Online courses, in accordance with State Regulations. In addition, all 10th grade students take the WorkKeys assessment to determine their readiness to enter the workplace.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Razor		

ACTION STEP Short-Cycle Student Assessment

Bloomfield Schools

GOAL **Real Accountability, Real Results: A-F**

STRATEGY **Graduation and Attendance**

ACTION STEP Short-Cycle Student Assessment

All students in grades K-12 are assessed three times per year to determine the effectiveness of the educational programs in the Bloomfield School District. K-3 students are assessed using DIBELS and the Wireless Generation Math literacy tools, 1-12 students are assessed using NWEA MAPS testing in both Reading and Mathematics. More frequent assessment is used based on the District's common formative and summative assessments (developed in the grade-level PLCs).

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor		

ACTION STEP Interventions for struggling students

All schools in the Bloomfield system, have built in interventions for students who are struggling. Interventions include interventions during the school day that are tailored to the individual student's needs. Students who are not struggling are sent for enrichment during these time; essentially, every student is receiving individualized instruction. Intervention groups for struggling students are smaller than the enrichment groups and students' needs are matched with the teachers who are strongest in those areas.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

STRATEGY **Improving School Growth**

School growth compares your students enrolled in the current year to students from prior years. While these are different sets of students, the school that is improving will do a better job each year of impacting their achievement. Unlike Current Standing, your school growth accounts for improvement of all students, not just those reaching proficient.

Filing Cabinet Count 0

ACTION STEP Response to Intervention (Rtl)

Bloomfield Schools

GOAL Real Accountability, Real Results: A-F

STRATEGY Improving School Growth

ACTION STEP Response to Intervention (Rtl)

The District uses the PLC system to analyze student data. The lowest performing students are targeted for additional interventions, at all grade levels. Interventions are tailored to the students' specific needs.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

ACTION STEP Intervention Programs

All schools in the Bloomfield system, have built in interventions for students who are struggling. Interventions include interventions during the school day that are tailored to the individual student's needs. Students who are not struggling are sent for enrichment during these time; essentially, every student is receiving individualized instruction. Intervention groups for struggling students are smaller than the enrichment groups and students' needs are matched with the teachers who are strongest in those areas.

Status	Not Begun 06/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

STRATEGY Opportunity to Learn

Bloomfield uses PLCs to enhance student learning.

Filing Cabinet Count 0

ACTION STEP PLCs

Bloomfield Schools

GOAL Real Accountability, Real Results: A-F

STRATEGY Opportunity to Learn

ACTION STEP PLCs

Bloomfield Schools uses the PLC process to ensure positive student engagement. Student data is analyzed and adaptations to the curriculum are implemented

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	06/30/2013 - 06/30/2014		
Timeline Notes	Weekly		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

ACTION STEP Teacher Evaluation

Bloomfield Schools is using the new Teacher Evaluation system to create classroom environments. An unexpected return of the evaluation system is the increased scrutiny of the classroom (artifacts related to student data, "I cans", etc.), which leads to increased awareness of the overall atmosphere of the classroom; principals are now looking at the specifics, as well as the "character: of the classroom. Monthly Classroom visits are now required of administrators

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	monthly		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

ACTION STEP Student Safety

If students don't feel safe at school, they will not attend. To ensure student safety, Bloomfield Schools has adopted an anti-bullying policy in Board policy. In addition, Bloomfield Schools is creating a cyber-bullying policy which will be ready at the start of school. The District is also a zero-tolerance area for drugs and violence.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Russell Florez, Gary Giron, Joe Rasor, Debbie Serrano		

ACTION STEP School Radio System

Bloomfield Schools

GOAL **Real Accountability, Real Results: A-F**

STRATEGY **Opportunity to Learn**

ACTION STEP **School Radio System**

To enhance student/staff safety, Bloomfield Schools has embarked on the creation of a two-way radio system, interconnected with the Local Police Department. One radio, initially, will be stationed at each facility within the district. Additional radio will be positioned at Transportation (for buses) and at the Administration building.

Status	Not Begun 06/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	Parent		
Persons Responsible	Russell Florez, Gary Giron, Joe Rasor		

STRATEGY **Student and Parent Engagement**

Schools are recognized for their extraordinary dedication to keeping students invested in school, and their efforts in empowering parents to engage actively in their child's education.

Filing Cabinet Count 0

ACTION STEP **Meaningful parent participation on IEP development**

Assure that DRAFT IEPs are provided to families well in advance of IEP meetings. We've attempted to achieve a 3 week 'in advance' goal. More likely is 1 -2 weeks (sometimes less). This allows parents an opportunity to review the document, prepare questions, etc.. Also, and perhaps most importantly, getting this task done in advance requires ALL EDT members to consider the IEP carefully, without the rush of an at-the-table crunch to get it done. This effort has been a challenge for many in SPED :)

Then, at the meeting, listen carefully to all ideas proposed by the parents and record this information on the Prior Written Notice. The team does not have to agree to all parent suggestions, only CONSIDER all parent suggestions. Reasons for acceptance or rejection can be recorded on the document. In this way, parents have an avenue to participate meaningfully.

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	SpecialED, Parent		
Persons Responsible	Lorna Bulwan, Joe Rasor		

ACTION STEP **Meaningful student participation in IEP developmen**

Bloomfield Schools

GOAL **Real Accountability, Real Results: A-F**

STRATEGY **Student and Parent Engagement**

ACTION STEP **Meaningful student participation in IEP developmen**

Students age 14 and up are invited to their own meetings. This invitation is a compliance indicator. In any case, the student is encouraged to be a full EDT participant.

In SPED, the use of Assistive Technology has greatly increased the student's ability to communicate regarding needs, wants, choices, etc....

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	ELL, SpecialED, Parent		
Persons Responsible	Lorna Bulwan, Chuck Culpepper		

ACTION STEP **Next Step Meetings**

Every high school student and their parents meet with the student's guidance counselor or advisor to create/update their Next Step plans on an annual basis. The student advisor may be the guidance counselor or their teacher mentor.

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Chuck Culpepper, Joe Rasor		

ACTION STEP **Student Engagement**

Bloomfield Schools

GOAL **Real Accountability, Real Results: A-F**

STRATEGY **Student and Parent Engagement**

ACTION STEP **Student Engagement**

Bloomfield Schools engages students through a variety of activities:

- Field Trips as rewards for behavior and achievement,
- Poetry Slams,
- Family Nights,
- Violin Club,
- First Tee,
- Book Fairs,
- Monthly newsletters,
- CATS Classes (Intervention and Enrichment),
- All 11th Grade Students tested under ASVAB,
- FAFSA Nights,

Native American Senior Night. In addition, parents are encouraged to attend these events and to also participate in the Title I parent Committee, Indian Education Committee, Board Meetings, and budget and Finance committee meetings.

Status	Not Begun 05/07/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

ACTION STEP **Family Involvement/Assistance**

An important component of the Bloomfield Schools EPSS is the involvement of parents/families in the educational process. This may include, but not be limited to, access to English language classes for parents, assistance in accessing community services, family literacy nights, and mathematics events. The high schools have "FAFSA nights" to assist in filling out college applications and financial aid documents.

Status	Not Begun 06/13/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	Parent		
Persons Responsible	Lena Benally-Smith, Lorna Bulwan, Chuck Culpepper, Joe Rasor		

Bloomfield Schools**GOAL Effective Options for Parents**

Offering parents multiple educational opportunities for their children that meet their learning needs.

Filing Cabinet Count 0

STRATEGY Dual Enrollment

Bloomfield Schools students can enroll in a variety of online and dual credit classes. The District has signed agreements in place with San Juan College, University of New Mexico, and Central New Mexico Community College.

Filing Cabinet Count 0

ACTION STEP Dual Credit Courses

Bloomfield Schools has signed a Dual Credit Agreement with San Juan College, UNM, CNM, and UNMH current School Year.

Status	In Progress 08/22/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	ELL, SpecialED, InstrAudit, Parent, IndianEd		
Persons Responsible	Chuck Culpepper, Joe Rasor		

STRATEGY Online options for Students

Bloomfield Schools encourages students to explore online options in their education.

Filing Cabinet Count 0

ACTION STEP Bloomfield Online Academy

Students can take online courses through Bloomfield Schools. Courses are taught using PLATO computerized learning system in connection with a live teacher, who has modified the course content for better rigor and accountability. Students are required to check in, weekly or more, with the teacher and have specific timelines and goals for completion.

Status	Not Begun 06/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Chuck Culpepper, Joe Rasor		

ACTION STEP The American Academy

Bloomfield Schools

GOAL **Effective Options for Parents**

STRATEGY **Online options for Students**

ACTION STEP **The American Academy**

Bloomfield Schools offers online Navajo Language, Navajo History, and Navajo Government courses through the American Academy, which is an accredited online offeror. This meets the requirements of the Navajo Nation for the Chief Manuelito Scholarship.

Status	Not Begun 06/14/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Timeline Notes	Ongoing		
Tags	IndianEd		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Razor		

TOTAL PLAN FUNDS:	\$14,173,358.93
Budgeted	\$14,173,358.93
Actual	\$14,173,359.50