

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Transformation**

Transformational strategies that provide the foundational work required to meet the challenges of school reform.

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Filing Cabinet Count	0
SEA Resources Available	2

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**STRATEGY 1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:  
 omonitoring and evaluating student knowledge and skills,  
 oplanning for future educational programs  
 oadapting instruction to meet the needs of students  
 omonitoring student progress towards college and career goals  
 oidentifying students who may be at risk for dropping out of High school  
 (High School only)  
 omatching students to appropriate interventions to assure 85% or higher  
 graduation rates

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Filing Cabinet Count	0
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**ACTION STEP Intervention Placement**

Principals and guidance counselor will use data from NWEA Tests, NMSBA Tests, IEPs, class grades, SAT Plans, Management Reviews, and Instructional Maps to determine needs for intervention classes and place students in these classes as determined by data.

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Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	06/03/2013 - 05/29/2014		
Timeline Notes	Majority of work will take place in the summer for school year scheduling but new students may be placed in interventions as they enter school and students demonstrating mastery may exit.		
Tags	ELL, SpecialED		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

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**ACTION STEP Management Reviews**

At the end of each quarter all Teachers will spend time together in grade levels teams assessing data during built in district professional development time.

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Status	Not Begun 10/13/2013	Filing Cabinet Count	0
Start-End Dates	10/25/2013 - 05/29/2014		
Persons Responsible	Jessica Sledzinski		

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SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Transformation**

STRATEGY **1. Use of Data**

ACTION STEP **Progress Reporting and Remediation**

Teachers will hand out progress reports to all students on a weekly basis. These will determine who is in our weekly remedial tutoring programs and help students know what work has been missed and what objectives have not been met. Teachers will have at least two grades per week in the gradebook and on these reports.

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Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/29/2013 - 05/22/2014		
Tags	Parent		
Persons Responsible	Russell Florez, Jessica Sledzinski		

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ACTION STEP **Tier 2 Data**

Teachers of Tier 2 Intervention Students will monitor progress on a weekly basis using the SMART Instructional Map, and a minimum of 3 times per year at SAT meetings.

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Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/22/2013 - 05/29/2014		
Persons Responsible	Adam Benavidez		

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ACTION STEP **Tier 3 Data**

Case managers of Tier 3 students will document student performance quarterly through Progress Monitoring documentation and at least once per year at IEP meetings.

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Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	10/18/2013 - 05/29/2014		
Tags	SpecialED		
Persons Responsible	Jessica Sledzinski		

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STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

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Filing Cabinet Count 0

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ACTION STEP **Leadership Professional Development**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Transformation**

STRATEGY **2. Providing Strong Leadership**

ACTION STEP **Leadership Professional Development**

School administrators will attend and implement ideas from assorted local, state, and national training. These will include school law, school board training, evaluation systems training, CESDP, PLC training, Adaptive Schools and more.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	06/03/2013 - 05/29/2014		
Tags	CCSS, ELL, SpecialED		
Persons Responsible	Lena Benally-Smith, Adam Benavidez, Joe Rasor, Jessica Sledzinski		

STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. These involve:

- a deep understanding of subject matter, learning theory and student differences,
- planning, classroom instructional strategies,
- assessment of student understanding and proficiency with learning outcomes.
- ability to reflect, collaborate with colleagues

Filing Cabinet Count 0

ACTION STEP **PLCs**

PLCs will meet at least 1 time per week for common lesson planning, data review, revision of curriculum, creation of assessments and rubrics and more. The school will continue to move towards the goal of all staff being trained in PLC's to increase teacher effectiveness.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/18/2013 - 06/26/2014		
Timeline Notes	As of 10/13/13 21 Staff members have had PLC Training (5 so far this year). Both Administrators have been trained multiple times. We plan to send 6 more in 2/14.		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **CESDP**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **CESDP**

All staff will train with the Center for the Education and Study of Diverse Populations to address the needs of Language Learners in their teaching.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/10/2013 - 05/29/2014		
Tags	CCSS, ELL		
Persons Responsible	Lena Benally-Smith, Adam Benavidez, Chuck Culpepper, Joe Rasor, Jessica Sledzinski		

ACTION STEP **Adaptive Schools**

Department Heads and Team Leaders will receive training in Adaptive Schools to better manage their respective teams and promote student success.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 12/26/2013		
Timeline Notes	Leaders who have not had this training before attended session 1 in September and will do the 2nd session in December.		
Persons Responsible	Adam Benavidez		

ACTION STEP **Research Based Intervention Training**

Teachers using prescribed research based interventions will receive training in their use. These include: Mobymax, Myon Reader, Lindamood Bell, Compass Learning.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/29/2014		
Timeline Notes	Lindamood Bell and Mobymax trainings have been completed. 3 teachers were previously trained on Myon and we are using a trainees train the others model. Compass is in progress.		
Persons Responsible	Chuck Culpepper, Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Transformation**

STRATEGY **4. Redesigning Day, Week, Year**

Additional time for student learning and teacher collaboration

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Filing Cabinet Count 0

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ACTION STEP **C.A.T.S.**

The school has built in a weekly time where 1/2 the teachers can meet with their school families to collaborate and work with students and 1/2 can provide remediation and enrichment. This occurs for 45 minutes every Wednesday.

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Status	In Progress	10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/29/2013 - 05/22/2014			
Persons Responsible	Adam Benavidez, Jessica Sledzinski			

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ACTION STEP **Common PLC Preps**

The school has redesigned the schedule so that Core PLCs have a common prep hour every day to plan, monitor student data, create assessment etc.

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Status	Completed	10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 05/29/2014			
Persons Responsible	Jessica Sledzinski			

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ACTION STEP **Intervention Classes**

The school has designed intervention classes in Math and Reading for students not meeting proficiency. They occur on a daily basis year-round.

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Status	In Progress	10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014			
Persons Responsible	Adam Benavidez, Jessica Sledzinski			

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STRATEGY **5. Parent, Family and Community**

Designed to support the development of school, family and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life.

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Filing Cabinet Count 0

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ACTION STEP **Open House**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Open House**

The school will hold an open house where families can tour the school, meet their student's teachers/administrators and gain information about school data.

Status	Completed 10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 08/26/2013		
Persons Responsible	Jessica Sledzinski		

ACTION STEP **Family Nights**

The school will hold 4 family nights to promote communication to/from the schools and families, facilitate positive working relationships and a sense of community.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/23/2013 - 05/19/2014		
Tags	Parent		
Persons Responsible	Jessica Sledzinski		

ACTION STEP **Newsletters**

The school will send home a monthly newsletter/calendar and school families will send home a quarterly newsletter.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/16/2013 - 05/09/2014		
Persons Responsible	Jessica Sledzinski		

ACTION STEP **CESDP Learning Support Night**

The school will hold a night with the CESDP, PTA, public library and district family support to promote strategies families can use to support student learning.

Status	Not Begun 10/13/2013	Filing Cabinet Count	0
Start-End Dates	10/15/2013 - 10/15/2013		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

ACTION STEP **Big Brother Big Sisters**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Big Brother Big Sisters**

The school will work with the Big Brother Big Sisters program to identify and serve students in need of mentoring. Students will get time during CATS to meet with mentors.

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Status	In Progress	10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/21/2013 - 05/21/2014			
Persons Responsible	Jessica Sledzinski			

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ACTION STEP **Special Olympics**

The school will partner with Special Olympics to provide facilities and opportunities for Tier 3 students to participate in extra curricular activities.

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Status	In Progress	10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/02/2013 - 05/29/2014			
Persons Responsible	Jessica Sledzinski			

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STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include non-academic factors that impact student achievement, such as student' social, emotional and health needs.

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Filing Cabinet Count	0
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ACTION STEP **School Safety Committe**

The Safe School Committee will consist of administration, counselor, social work, nurse, office staff, custodial, law enforcement, and teacher representation. We will meet 4 times per year to review and adjust the Safe Schools Plan.

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Status	In Progress	10/13/2013	Filing Cabinet Count	0
Start-End Dates	08/22/2013 - 05/29/2014			
Persons Responsible	Joe Rasor, Jessica Sledzinski			

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ACTION STEP **PBIS**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Transformation**

STRATEGY **6. School Safe Environments**

ACTION STEP **PBIS**

Positive Behavior Interventions and Supports will be developed and implemented school wide. This will include a school wide discipline plan, school wide safety/rules presentations, positive rewards for outstanding behavior and systemic changes to discipline.

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Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 05/29/2014		
Timeline Notes	Began in 2012-13 school year. We have seen a drastic reduction in discipline incidences.		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

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ACTION STEP **At Risk Training**

All teachers will take part in training to identify at risk students and work with counselor/social work to promote student mental health.

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Status	Not Begun 10/13/2013	Filing Cabinet Count	0
Start-End Dates	11/01/2013 - 05/29/2014		
Persons Responsible	Jessica Sledzinski		

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ACTION STEP **Public Safety Day**

The school will work with local law enforcement to hold a day that shows students local agencies that are here to help. This will include, police, fire, ambulance and other local agencies.

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Status	Not Begun 10/13/2013	Filing Cabinet Count	0
Start-End Dates	10/24/2013 - 10/24/2013		
Persons Responsible	Jessica Sledzinski		

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SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL    Strengthening Reading Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

Filing Cabinet Count	7	Budgeted:	\$4,500.00
SEA Resources Available	7		

**STRATEGY    1. Core Reading Program**

The Core reading program will be fully implemented to correlate to the NM Common Core (K-3), and the Language Arts and Literacy Standards (4-12).

Filing Cabinet Count	0
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**ACTION STEP    ELD Standards**

All content area teachers will use the English Language Development Standards along with the NM State Standards and Common Core to strengthen their teaching of Reading in the content area.

Status	In Progress 09/10/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/30/2014		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

TASKS    1 of 3 Complete

<b>ELD Standards Provision</b>	Completed	Due 8/30/2013
All teachers will be provided with the Language Arts and Literacy Standards/ELD Standards and participate in Team discussion about how to best use these in their teaching.		Jessica Sledzinski (School)
<b>Lesson Planning</b>	In Progress	Due 5/29/2014
All teachers will include the English Language Development Standards in their lesson plans, use a district wide lesson format based on lessons from the Center for the Education and Study of Diverse Populations (CESDP) and share these online.		Jessica Sledzinski (School)
<b>ELD Dialogs</b>	In Progress	Due 5/30/2014
Language Arts teachers will provide ELD standards, WIDA Scores, and continued guidance for their teams on the use of ELD standards.		Jessica Sledzinski (School)

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Common Core Alignment**

Language Arts Teachers will review alignment of current curriculum with NM Standards to Common Core Language Arts and Literacy Standards.

Status	In Progress 09/10/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	CCSS, ELL		
Persons Responsible	Jessica Sledzinski		

TASKS 0 of 3 Complete

<b>Text Examination</b>	In Progress	Due 5/29/2014
Language Arts teachers will continually review Prentice Hall Literature basals and discuss alignment to CCSS.		
<b>Curricular &amp; Pacing Alignment</b>	In Progress	Due 5/29/2014
Language Arts Teachers will check previous work on unpacking and aligning curriculum and pacing guides to CCSS and ensure this meets their students' needs.		
<b>Other Core Content</b>	In Progress	Due 5/30/2014
Language Arts teachers will provide assistance to other Core Content Teachers (History and Science) to better align their teaching to the CCSS.		

ACTION STEP **Team Interventions & Remediation**

All Teams will implement a program of interventions and remediations for students who struggle with Core Reading on a weekly basis.

Status	In Progress 09/10/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 05/30/2014		
Timeline Notes	Weekly through scheduled remediation hour and interventions as determined by Teams.		
Persons Responsible	Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Team Interventions & Remediation**

TASKS 0 of 2 Complete

<b>Remediation Lists</b>	In Progress	Due 5/9/2014
All teachers will get remediation lists to principal by Friday each week to determine students in need.		

<b>C.A.T.S.</b>	In Progress	Due 5/14/2014
Collaborative Academic Teaching for Success (C.A.T.S.) teams will rotate duty to serve students' remediation needs and plan interventions.		

ACTION STEP **Standards Based Grading Rubrics**

All staff will create rubrics aligned with power standards to ensure that student work is aligned and graded based on the CCSS or NM Content Standards as applicable.

Status	In Progress 09/12/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/28/2015		
Timeline Notes	Rubrics to be created by December 2013. Begin implementation in 2nd semester 2013-2014 school year. Fully implemented in 2014-2015 school year.		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

STRATEGY **2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention, to meet student learning needs in specific areas in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Study Hall Reading Placement**

**GOAL    Strengthening Reading Instructional Programs**

**STRATEGY    2. Tier II Supports for Students in Reading**

**ACTION STEP    Study Hall Reading Placement**

All students with a Spring 2013 NWEA RIT score below 217 and/or below proficient on the NMSBA will be placed in a Study Hall Reading Class for intervention.

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Status	In Progress 09/10/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2013 - 05/30/2014		
Timeline Notes	Students achieving grade level on the NWEA at the Winter 2013 test may be exited from the class.		
Persons Responsible	Jessica Sledzinski		

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**ACTION STEP    Reading Interventions**

Study Hall Reading teachers will use research based interventions to help students gain in reading on the NWEA and NMSBA. These will include: Lindamood Bell, Scholastic Weekly Reader, Reality Central, NMSBA Prep Book, Compass Learning and Myon Reader.

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Status	In Progress 09/10/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/30/2014		
Persons Responsible	Chuck Culpepper, Jessica Sledzinski		

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SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Reading Interventions**

TASKS 0 of 6 Complete

<b>Lindamood Bell</b>	In Progress	Due 5/30/2014
Study Hall Reading teachers will use Visualizing and Verbalizing to intervene with Tier 2 students in Reading.		Chuck Culpepper (LEA) , Jessica Sledzinski (School)
<b>Myon Reader</b>	In Progress	Due 5/29/2014
Study Hall Reading Teachers will use Myon Reader to intervene with Tier 2 students in Reading.		Chuck Culpepper (LEA) , Jessica Sledzinski (School)
<b>Reality Central Intervention Texts</b>	In Progress	Due 5/29/2014
Study Hall Reading teachers will use Reality Central to intervene with Tier 2 students in Reading.		Chuck Culpepper (LEA) , Jessica Sledzinski (School)
<b>Weekly Reader</b>	In Progress	Due 5/29/2014
Study Hall Reading Teachers will use Weekly Reader to intervene with and Short Cycle Assess Tier 2 students in Reading.		Chuck Culpepper (LEA) , Jessica Sledzinski (School)
<b>NWEA &amp; NMSBA Targets</b>	In Progress	Due 5/16/2014
Teachers will use NWEA & NMSBA Scores and reports to target interventions to specific skill deficits in Study Hall Reading.		Adam Benavidez (School) , Jessica Sledzinski (School)
<b>NMSBA Prep Book</b>	In Progress	Due 5/29/2014
Study Hall Reading teachers will use the NMSBA prep book to practice test taking strategies and develop higher order thinking skill in students.		Jessica Sledzinski (School)

STRATEGY **3. Tier III Supports for Students in Reading**

Intensive targeted intervention(s) to meet specific student learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Language Intervention Placement**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Reading**

ACTION STEP **Language Intervention Placement**

Students with a SLD in Reading will be placed in a Language Arts Intervention class and/or Study Hall Reading.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	SpecialED		
Persons Responsible	Jessica Sledzinski		

ACTION STEP **Tier 3 Interventions**

Teachers of Tier 3 students will use specific research based interventions to target and raise Reading Scores.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	SpecialED		
Persons Responsible	Chuck Culpepper, Jessica Sledzinski		

TASKS 0 of 4 Complete

<b>Lindamood Bell SS</b>	In Progress	Due 5/29/2014
Language Arts Intervention and/or Study Hall Reading teachers will use Viuslaizing and Verbalizing and/or Seeing Stars to intervene with Tier 3 students in Reading.		
<b>Thinkalouds</b>	In Progress	Due 5/29/2014
Language Arts Intervention and/or Study Hall Reading teachers will use Thinkalouds to intervene with Tier 3 students skills in phonemic awareness and parts of speech.		
<b>News to You</b>	In Progress	Due 5/29/2014
Tier 3 students will use the News to You Program as part of the Reading Curriculum		
<b>Unique Curriculum</b>	In Progress	Due 5/29/2014
Tier 3 students will use the Unique Curriculum for Reading Intervention.		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count	0	Budgeted	\$4,500.00
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ACTION STEP **Sheltered Instruction**

Core content teachers will be trained in and implement Sheltered Instruction strategies.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	06/03/2013 - 05/29/2014		
Timeline Notes	Majority of staff has been trained. 2 additional staff members trained summer of 2013 and entire staff will work with CESDP to implement strategies this year.		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Joe Rasor, Jessica Sledzinski		

ACTION STEP **Professional Learning Communities**

Professional Learning Communities (PLCs) will meet on a weekly basis and to discuss Reading data and interventions, all core staff will be trained in PLCs.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		Budgeted \$4,500.00
Timeline Notes	All staff members received school based training in 8/13. 6 staff members attending Solution Tree training in 9/13.		
Persons Responsible	Lena Benally-Smith, Chuck Culpepper, Joe Rasor, Jessica Sledzinski		

ACTION STEP **Myon Reader**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 4. Professional Development to support Reading**

**ACTION STEP Myon Reader**

One Study Hall Reading teacher per team was trained in Myon Reader and then train their team to use the intervention with Tier 2 and 3 students.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	Teachers were trained last year and are continuing to train team members to use this intervention.		
Tags	ELL		
Persons Responsible	Chuck Culpepper, Jessica Sledzinski		

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**ACTION STEP Positive Behavior Interventions and Supports**

All teachers will have a systemic plan for classroom procedures and instruction based on Positive Behavior Interventions and Supports (PBIS).

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/06/2013 - 05/29/2014		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

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**ACTION STEP Compass Learning**

All teachers of Study Hall Reading will receive training in the use of Compass Learning to use as a reading intervention.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	To be set up by Chuck Culpepper as year progresses.		
Persons Responsible	Chuck Culpepper		

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**ACTION STEP Lindamood Bell**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **Lindamood Bell**

Study Hall Reading Teachers will receive training, materials and support to conduct interventions using Lindamood Bell.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/05/2013 - 05/29/2014		
Timeline Notes	8 teachers trained in August 2013. 3 previously trained. Trainers will provide support to classrooms of trained teachers and those not trained may participate/observe on those days to gain strategies.		
Tags	SpecialED		
Persons Responsible	Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **Adaptive Schools**

Department Heads and Team Leaders will receive training in Adaptive Schools to better manage their respective teams and promote student success.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 12/19/2013		
Timeline Notes	Once September 2013 and once in December 2013.		
Persons Responsible	Adam Benavidez		

ACTION STEP **Technology Training**

Staff will work with Thompson Consulting to develop skills in working with technology to enhance lesson delivery, resource access, and communication with students and families; thus contributing to student growth in reading.

Status	Completed 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/02/2013 - 09/24/2013		
Timeline Notes	Principal survey staff 9/2013, principal meet with trainer 9/17/13, staff training 2 days in September 2013.		
Tags	Parent		
Persons Responsible	Russell Florez, Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **5. Collaboration Time for Reading Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP **PLC Meetings**

PLC's will meet regularly to review data, curriculum and lesson planning.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/29/2014		
Persons Responsible	Jessica Sledzinski		

TASKS 0 of 3 Complete

<b>Content Based PLCs</b>	In Progress	Due 5/29/2014
Content PLCs will meet weekly to discuss curriculum, alignment, lesson planning and data. This will include Special Education Teachers.		
<b>Team Meetings</b>	In Progress	Due 5/29/2014
Cross content teams (school families) will meet biweekly to discuss lesson planning, students, data, and curriculum as guided by Language Arts teachers.		
<b>Quarterly Reviews</b>	In Progress	Due 5/29/2014
At the end of each quarter all Teachers of Study Hall Reading will spend time together in grade levels teams assessing data during built in district professional development time.		

STRATEGY **6. Monitoring of Reading Instructional Programs**

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 1

ACTION STEP **Reading Expectations**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **6. Monitoring of Reading Instructional Programs**

ACTION STEP **Reading Expectations**

Language Arts Department Head and Administration will present expectations for Reading classes prior to school year and administration will follow up throughout year to see these expectations are being followed. .

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 05/29/2014		
Timeline Notes	Expectations were presented 8/12/13. Teachers are being checked by administration on a weekly basis they are using programs as presented.		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

TASKS 0 of 1 Complete

<b>Research Based Interventions</b>	In Progress	Due 5/23/2013
All Study Hall Reading Teachers will be expected to use Research Based Interventions as prescribed in the EPSS. These include: Myon Reader, Scholastic Weekly Reader, Reality Central, Compass Learning, NMSBA Prctice Books, and Lindamood Bell		Adam Benavidez (School) , Jessica Sledzinski (School)

ACTION STEP **Self-Assessment: Implementing Rtl Components**

Principal and Language Arts Department Head will facilitate School Self-Assessment: Implementing Rtl Components to assess school wide use of interventions in Reading.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/13/2013 - 05/29/2014		
Persons Responsible	Jessica Sledzinski		

ACTION STEP **Quarterly Review**

All Study Hall Reading teachers will conduct a management review each quarter assessing Reading based on CFA's, CSA's and NWEA.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	10/18/2013 - 05/29/2014		
Persons Responsible	Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

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Filing Cabinet Count 0

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ACTION STEP **Next Step Plans**

All 8th grade students will complete a Next Step Plan by 4/2014 to plan for College and Career Readiness.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	02/02/2014 - 04/30/2014		
Persons Responsible	Jessica Sledzinski		

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ACTION STEP **Career Exploration Program**

All 8th Grade Students will attend the Career Exploration Program workshops to learn about post-secondary opportunities.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	10/17/2013 - 10/17/2013		
Timeline Notes	Tentative Date for Trip Set		
Persons Responsible	Jessica Sledzinski		

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ACTION STEP **San Juan College Talent Search**

The school works with San Juan College Talent Search to provide workshops and field trips to get students interested in college and careers.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 05/29/2014		
Timeline Notes	Meetings once per month and field trips at least once per quarter.		
Persons Responsible	Jessica Sledzinski		

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STRATEGY **Use of Data to Analyze Reading**

A dialogue around how students are performing to establish action steps needed to address gaps.

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Filing Cabinet Count 0

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ACTION STEP **Quarterly Management Reviews**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY Use of Data to Analyze Reading**

**ACTION STEP Quarterly Management Reviews**

All teachers of Study Hall Reading will complete a quarterly management review and discuss this with their teams.

Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	10/18/2013 - 05/29/2014			
Persons Responsible	Adam Benavidez, Jessica Sledzinski			

TASKS 0 of 1 Complete

<b>Guiding Questions</b>	In Progress	Due 5/29/2014
Teams will use Guiding Questions from the district's Strategic Action Plan to Analyze Reading as dialog points when discussing Management Reviews		Jessica Sledzinski (School)

**ACTION STEP Common Formative Assessments**

Study Hall Reading teachers will use Common Formative Assessments (Scholastic Weekly Reader, Stars) to provide formative analysis of student achievement in Reading.

Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/23/2013 - 05/29/2014			
Persons Responsible	Jessica Sledzinski			

**ACTION STEP NWEA Testing**

Students will take the NWEA Reading Test 3 times a year and teachers will analyze data through management reviews, SMART Goal Sheets with students, and Team dialogs led by Language Arts teachers.

Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 05/29/2014			
Persons Responsible	Chuck Culpepper, Jessica Sledzinski			

**ACTION STEP Instructional Mapping**

All teachers of Study Hall Reading will complete Instructional Maps, including SMART Goal Reviews, with each student in their Study Hall Reading Class. They will review these with students on a weekly basis.

Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/23/2013 - 05/29/2014			
Persons Responsible	Jessica Sledzinski			

SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY Support for English Language Learners in Reading**

Mesa Alta teachers will learn about and implement specific strategies that target the learning needs of our students who are English Language Learners.

Filing Cabinet Count 0

**ACTION STEP CESDP**

Mesa Alta teachers will work with the Center for the Education and Study of Diverse Populations to implement strategies to improve the learning of English Language Learners.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/13/2013 - 05/29/2014		
Timeline Notes	Meetings and trainings with CESDP will occur multiple times throughout year.		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

**ACTION STEP 2012 ELD Amplified Standards**

All teachers will use the 2012 English Language Development Amplified Standards in their lesson plans to heighten awareness of their ELL students' needs in all lessons.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

**ACTION STEP Lesson Planning**

All teachers will use a lesson plan format based on a CESDP template that highlights the needs of ELL, including: academic language, student friendly learning targets, and text connections.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

**ACTION STEP WIDA Data Focus**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY Support for English Language Learners in Reading**

**ACTION STEP WIDA Data Focus**

Language Arts teachers will share WIDA data with all core content staff through school families and staff will examine specific interventions with the CESDP to focus on the needs of their ELL students.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/29/2014		
Timeline Notes	Language Arts teachers were given this data in 8/13 and directed to share with teachers. CESDP will begin training staff in 9/13 and be in throughout year.		
Tags	ELL		
Persons Responsible	Lena Benally-Smith, Jessica Sledzinski		

**STRATEGY Supports for Highest Performing Students**

The school will provide opportunities for the highest performing students to continue to strengthen their reading skills.

Filing Cabinet Count 0

**ACTION STEP Gifted and Talented Co-Teaching**

A Gifted and Talented Teacher will spend one hour or more each week with Honors Level Language Arts classes to provide enrichment for students.

Status	In Progress 09/17/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	1 Hour or more per week in 7th Grade Honors English and 8th Grade Honors English.		
Tags	SpecialED		
Persons Responsible	Jessica Sledzinski		

**ACTION STEP Academic Competitions**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Supports for Highest Performing Students**

ACTION STEP **Academic Competitions**

High performing students will participate in assorted academic competitions to enhance their reading skills and critical thinking abilities. These will include: Destination Imagination, MESA events, Spelling Bee, Geography Bee, and Knowledge Bowl.

Status	In Progress 09/17/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	Planning has started for all events. First Destination Imagination competition is on 10/2/13, other competitions will be throughout year.		
Tags	SpecialED, Parent		
Persons Responsible	Jessica Sledzinski		

TASKS 0 of 5 Complete

<b>Destination Imagination</b>	In Progress	Due 5/29/2014
Teams of high performing students will participate in school wide, local and state Destination Imagination Challenges to improve Reading and critical thinking skills.		
<b>MESA</b>	In Progress	Due 5/29/2014
Students will develop thinking and reading skills by competing with Math Engineering Science Academics (MESA) classes in statewide events.		
<b>Spelling Bee</b>	In Progress	Due 5/1/2014
Students will strengthen language and reading abilities through participation in district, local and state Spelling Bees.		
<b>Geography Bee</b>	In Progress	Due 11/29/2013
Students will have the opportunity to enhance their language capabilities through involvement in school and state Geography Bees.		
<b>Knowledge Bowl</b>	In Progress	Due 5/1/2014
High performing students will compete in a school wide knowledge bowl that will enrich their reading and critical thinking skills.		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL Strengthening Math Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count	3	Budgeted:	\$4,250.00
SEA Resources Available	7	Actual:	\$2,250.00

**STRATEGY 1. Core Math Program**

The Core Math program will be fully implemented to correlate to the NM Common Core (K-3) and the Math Standards (4-12).

Filing Cabinet Count	0	Actual	\$2,250.00
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**ACTION STEP Team Interventions & Remediation**

All Teams will implement a program of interventions and remediations for students who struggle with Core Math on a weekly basis.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

**TASKS** 0 of 2 Complete

<b>Remediation Lists</b>	In Progress	Due 5/29/2014
All teachers will get remediation lists to principal by Friday each week to determine students in need.		Adam Benavidez (School) , Jessica Sledzinski (School)

<b>C.A.T.S.</b>	In Progress	Due 5/29/2014
Collaborative Academic Teaching for Success (C.A.T.S.) teams will rotate duty to serve students' remediation needs and plan interventions.		Adam Benavidez (School) , Jessica Sledzinski (School)

**ACTION STEP Common Core Alignment**

Math teachers will examine the new Pearson Common Core Texts to to completely align Common Core with curriculum.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	06/10/2013 - 05/29/2014		
Tags	CCSS	Actual	\$2,250.00
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **1. Core Math Program**

ACTION STEP **Common Core Alignment**

TASKS 0 of 2 Complete

<b>Text Examination</b>	In Progress	Due 5/29/2014
Math teachers will examine Pearson Common Core Texts and discuss alignment to CCSS.		Adam Benavidez (School) , Jessica Sledzinski (School)
<b>Curriculum and Pacing Alignment</b>	In Progress	Due 5/29/2014
Math Teachers will align current curriculum and pacing guides to CCSS.		Adam Benavidez (School) , Jessica Sledzinski (School)

ACTION STEP **Standards Based Grading Rubrics**

All staff will create rubrics aligned with power standards to ensure that student work is aligned and graded based on the CCSS or NM Content Standards as applicable.

Status	In Progress 09/12/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/28/2015		
Timeline Notes	Rubrics to be created by December 2013. Begin implementation in 2nd semester 2013-2014 school year. Fully implemented in 2014-2015 school year.		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

STRATEGY **2. Tier II Support for Students in Math**

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive interventions to meet student learning needs in specific areas, in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Math Intervention Placement**

Students scoring below a 212 on the Math NWEA will be placed in a Math Intervention Class.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/29/2014		
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **Math Interventions**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **2. Tier II Support for Students in Math**

ACTION STEP **Math Interventions**

Tier 2 Math teachers will use research based interventions to help students gain in Math on the NWEA and NMSBA. To include Compass Learning, Accelerated Math and Moby Max.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	Daily throughout year.		
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

TASKS 0 of 3 Complete

<b>Differentiated Instruction</b>	In Progress	Due 5/29/2014
Math teachers will differentiate instruction to assist Tier 2 students in Math.		Adam Benavidez (School)
<b>STAR Math/AM</b>	In Progress	Due 5/17/2013
Math teachers will use STAR Math and Accelerated Math to determine student specific areas in which intervention is needed and use Accelerated Math to intervene on an individualized basis.		Adam Benavidez (School) , Jessica Sledzinski (School)
<b>Moby Max</b>	In Progress	Due 5/29/2014
Math Intervention teachers will use Moby Max online math to provide individualized instruction and assessment for students.		Adam Benavidez (School) , Chuck Culpepper (LEA) , Jessica Sledzinski (School)

STRATEGY **3. Tier III Supports for Students in Math**

Intensive targeted intervention(s) to meet specific students learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Resource Math Intervention Placement**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 3. Tier III Supports for Students in Math**

**ACTION STEP Resource Math Intervention Placement**

Tier 3 students with a SLD in Math will be placed in a Resource Math Intervention class where specific research based interventions will be used to help them gain points on the NWEA and NMSBA.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	Most will be placed in beginning of year, but new students or newly identified students may be placed later in year.		
Tags	SpecialED		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

**ACTION STEP Tier 3 Interventions**

Math teachers will use specific interventions with Tier 3 students to help students make gains to NWEA and NMSBA Math Scores.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	SpecialED		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Math**

ACTION STEP **Tier 3 Interventions**

TASKS 0 of 4 Complete

<b>Unique Curriculum</b>	In Progress	Due 5/29/2014
Tier 3 teachers will use the Unique Curriculum to intervene in Math.		
<b>Teaching Fractions Effectively</b>	In Progress	Due 5/29/2014
Teachers of Tier 3 Math will use the Developing Effective Fractions Instruction booklet to provide interventions for Tier 3 Math student.		
<b>Screening and Monitoring</b>	In Progress	Due 5/29/2014
Tier 3 Math teachers will provide students with daily practice of Math Facts to encourage fluency and Tier 3 teachers will explicitly teach how to solve word problems.		
<b>Hands on Equations</b>	In Progress	Due 5/29/2014
Teachers of Tier 3 Math Intervention will use Hands on Equations to help students learn how to solve algebraic equations.		

STRATEGY **4. Professional Development to support Math**

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count 0 Budgeted \$4,250.00

ACTION STEP **Professional Learning Communities**

Professional Learning Communities (PLCs) will meet on a weekly basis and to discuss Math data and interventions, all core staff will be trained in PLCs.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/29/2014	Budgeted	\$3,000.00
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **Pearson**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **Pearson**

Math teachers will work with Pearson to align curriculum to the Common Core.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	06/10/2013 - 05/29/2014		
Timeline Notes	Teachers will train with Pearson during the summer and throughout the school year.		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **STAR/AM Training**

All Math Teachers will be trained in STAR and Accelerated Math.

Status	Completed 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 08/08/2012	Budgeted	\$1,250.00
Persons Responsible	Adam Benavidez		

ACTION STEP **Positive Behavior Interventions and Supports**

All teachers will have a systemic plan for classroom procedures and instruction based on Positive Behavior Interventions and Supports (PBIS)

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

ACTION STEP **Adaptive Schools**

Department Heads and Team Leaders will receive training in Adaptive Schools to better manage their respective teams and promote student success.

Status	In Progress 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2013 - 12/19/2013		
Timeline Notes	Once September 2013 and once in December 2013.		
Persons Responsible	Adam Benavidez		

ACTION STEP **Technology Training**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 4. Professional Development to support Math**

**ACTION STEP Technology Training**

Staff will work with Thompson Consulting to develop skills in working with technology to enhance lesson delivery, resource access, and communication with students and families; thus contributing to student growth in math.

Status	Completed 10/13/2013	Filing Cabinet Count	0
Start-End Dates	09/02/2013 - 09/24/2013		
Timeline Notes	Principal survey staff 9/2013, principal meet with trainer 9/17/13, staff training 2 days in September 2013.		
Tags	Parent		
Persons Responsible	Jessica Sledzinski		

**STRATEGY 5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

**ACTION STEP PLC Meetings**

Professional Learning Communities will meet to discuss Math data, lessons, and curriculum alignment to the Common Core.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/09/2013 - 05/29/2014		
Tags	CCSS		
Persons Responsible	Adam Benavidez		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **5. Collaboration Time for Math Teachers**

ACTION STEP **PLC Meetings**

TASKS 0 of 3 Complete

<b>Content Based PLC's</b>	In Progress	Due 5/29/2014
Math PLC will meet weekly to discuss curriculum, alignment, lesson planning and data. This will include Special Education Teachers.		

<b>Team Meetings</b>	In Progress	Due 5/29/2014
Cross content teams will meet biweekly to discuss lesson planning, data, and curriculum, Math teachers will be included in these meetings and help other content areas plan to include Math in lessons.		

<b>Quarterly Reviews</b>	In Progress	Due 5/29/2014
At the end of each quarter all Teachers of Math will spend time together in grade level teams assessing data during built in district professional development time.		

STRATEGY **6. Monitoring of Math Program**

The classroom teacher delivers the specific program/curriculum in a direct, explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **Math Expectations**

Math Department Head and Administration will present expectations for Math classes prior to school year and throughout year.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	CCSS		
Persons Responsible	Adam Benavidez		

TASKS 0 of 1 Complete

<b>Research Based Interventions</b>	In Progress	Due 5/29/2014
All Math Teachers will be expected to use Research Based Interventions as prescribed in the EPSS.		

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **6. Monitoring of Math Program**

ACTION STEP **Quarterly Review**

All Math teachers will conduct a management review each quarter assessing Math based on CFA's, CSA's, and NWEA

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	CCSS		
Persons Responsible	Adam Benavidez		

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ACTION STEP **Pearson Meetings**

Math Department Head and Administration will meet with Pearson multiple times during the school year review Common Core alignment and research based strategies implementation.

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	06/10/2013 - 05/29/2014		
Timeline Notes	Trainer will meet with Math Teachers in June 2013. Meetings throughout school year to follow up.		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Chuck Culpepper		

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STRATEGY **7. College and Career Ready (Grades 9-12)**

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

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Filing Cabinet Count	0
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ACTION STEP **Next Step Plans**

All 8th grade students will complete a Next Step Plan by 4/2014 to plan for College and Career Readiness

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Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	02/03/2014 - 04/30/2014		
Persons Responsible	Jessica Sledzinski		

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ACTION STEP **Career Exploration Program**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 9-12)**

ACTION STEP **Career Exploration Program**

All 8th Grade Students will attend the Career Exploration Program workshops to learn about post-secondary opportunities.

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Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	10/17/2013 - 10/17/2013			
Persons Responsible	Jessica Sledzinski			

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ACTION STEP **San Juan College Talent Search**

Students will be giving the opportunity to attend monthly workshops and multiple field trips per year related to college and career readiness.

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Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/23/2013 - 05/29/2014			
Persons Responsible	Jessica Sledzinski			

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STRATEGY **Use of Data to Analyze Math**

A dialogue around how student are performing in Math. This information should guide action step development in the Web EPSS.

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Filing Cabinet Count	0
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ACTION STEP **Quarterly Management Reviews**

All teachers of Math will complete a quarterly management review and discuss this with their teams

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Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	10/18/2013 - 05/29/2014			
Tags	CCSS			
Persons Responsible	Adam Benavidez			

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ACTION STEP **Common Formative & Summative Assessments**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY Use of Data to Analyze Math**

**ACTION STEP Common Formative & Summative Assessments**

Math teachers will use and develop Common Formative Assessments (CFA) and Common Summative Assessments (CSA) to provide analysis of student achievement in Math.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	CFA will be created at weekly Math PLC meetings and given throughout quarter. CSA will be created at weekly Math PLC meetings and given once a quarter.		
Tags	CCSS		
Persons Responsible	Adam Benavidez, Jessica Sledzinski		

**ACTION STEP NWEA Testing**

Students will take the NWEA Math Test 3 times a year and teachers will analyze data through management reviews, departmental PLC's, and teacher/student dialogs.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 05/29/2014		
Persons Responsible	Adam Benavidez, Chuck Culpepper, Jessica Sledzinski		

**STRATEGY Support for English Language Learners in Math**

Mesa Alta teachers will learn about and implement targeted interventions to assist the learning of our English Language Learner students.

Filing Cabinet Count 0

**ACTION STEP 2012 ELD Amplified Standards**

All teachers will use the 2012 English Language Development Amplified Standards in their lesson plans to heighten awareness of their ELL students' needs in all lessons.

Status	In Progress 09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Tags	CCSS, ELL		
Persons Responsible	Lena Benally-Smith, Adam Benavidez, Jessica Sledzinski		

**ACTION STEP Lesson Planning**

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GOAL **Strengthening Math Instructional Programs**

STRATEGY **Support for English Language Learners in Math**

ACTION STEP **Lesson Planning**

All teachers will use a lesson plan format based on a CESDP template that highlights the needs of ELL, including: academic language, student friendly learning targets, and text connections.

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Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014			
Tags	ELL			
Persons Responsible	Lena Benally-Smith, Adam Benavidez, Jessica Sledzinski			

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ACTION STEP **WIDA Data Focus**

Language Arts teachers will share WIDA data with all core content staff through school families and staff will examine specific interventions with the CESDP to focus on the needs of their ELL students.

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Status	In Progress	09/11/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014			
Tags	ELL			
Persons Responsible	Lena Benally-Smith, Adam Benavidez, Jessica Sledzinski			

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STRATEGY **Supports for Highest Performing Students**

The school will provide opportunities for the highest performing students to continue to strengthen their math skills.

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Filing Cabinet Count	0
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ACTION STEP **Gifted and Talented Co-Teaching**

A Gifted and Talented Teacher will spend one hour or more each week with Pre-Algebra and Algebra classes to provide enrichment for students.

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Status	In Progress	09/17/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014			
Timeline Notes	Weekly throughout year.			
Tags	SpecialED			
Persons Responsible	Jessica Sledzinski			

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ACTION STEP **Academic Competitions**

SCHOOL PLAN  
**MESA ALTA JR HIGH**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **Supports for Highest Performing Students**

ACTION STEP **Academic Competitions**

High performing students will participate in assorted academic competitions to enhance their math skills and critical thinking abilities. These will include: Destination Imagination, MESA events, Math Counts and Knowledge Bowl.

Status	In Progress 09/17/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2013 - 05/29/2014		
Timeline Notes	Planning has started for all events. First Destination Imagination competition is on 10/2/13, other competitions will be throughout year.		
Tags	SpecialED, Parent		
Persons Responsible	Jessica Sledzinski		

TASKS 0 of 4 Complete

<b>Destination Imagination</b>	In Progress	Due 5/29/2014
Teams of high performing students will participate in school wide, local and state Destination Imagination Challenges to improve math and critical thinking skills.		Jessica Sledzinski (School)
<b>MESA</b>	In Progress	Due 5/29/2014
Students will develop thinking and math skills by competing with Math Engineering Science Academics (MESA) classes in statewide events.		Jessica Sledzinski (School)
<b>Math Counts</b>	In Progress	Due 3/28/2014
Students will practice math and improve skills through the Math Counts competition.		Jessica Sledzinski (School)
<b>Knowledge Bowl</b>	In Progress	Due 5/1/2014
High performing students will compete in a school wide knowledge bowl that will enrich their math and critical thinking skills.		Jessica Sledzinski (School)

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$8,750.00
Actual	\$2,250.00