

GOAL Strengthening Reading Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 56.7%.

Filing Cabinet Count	0	Budgeted:	\$20,850.00
SEA Resources Available	7	Actual:	\$15,657.36

STRATEGY 1. Core Reading Program

The Core reading program will be fully implemented to correlate to the NM Common Core (K-3), and the Language Arts and Literacy Standards (4-12).

Filing Cabinet Count	0	Budgeted	\$6,350.00
		Actual	\$2,575.99

ACTION STEP Instructional Learning Plan

Common instructional format developed to ensure targeted instruction in core reading program.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013	Budgeted	\$350.00
Tags	ELL, SpecialED	Actual	\$322.81
Persons Responsible	Sharon Jensen, James Olivas, Veronica Olivas		

TASKS 1 of 3 Complete

Weekly Lesson Planning	In Progress	Due 5/23/2013
Teachers will provide weekly lesson plans that will reflect what they are doing in the classroom.		Rachel Lambert (School) , Sharon Jensen (School) , Veronica Olivas (School)
Administrative Observations	In Progress	Due 5/23/2013
Administrators will conduct walk-thrus and observations to ensure that the core reading program is fully implemented.		Sharon Jensen (School) , Veronica Olivas (School)
Lesson Plan Books / storage	Completed	Due 10/5/2012
Lesson planning books & storage provided to all staff. Lesson books used for weeks instruction and will be stored in a convenient location so that it is available for review by admin or to be used by substitutes if the teacher is not present.		Sharon Jensen (School) , Veronica Olivas (School)

ACTION STEP Common Core Aligned Instruction

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Common Core Aligned Instruction**

Aligning tier-one instruction to NM Common Core standards.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Rachel Lambert		

ACTION STEP **Master Scheduling**

Schedule blocks for tier-one core reading instruction that meets LA & Lit standards.

Status	Completed 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

TASKS 1 of 1 Complete

Master Scheduling	Completed	Due 9/14/2012
Create school-wide master scheduling for tier-one core reading instruction that meets La & Lit standards, ELL/Bilingual teacher supports, and sheltered instruction.		Sharon Jensen (School)

ACTION STEP **Sheltered Instruction**

Specialized language (i.e. spanish/navajo) teachers support sheltered instruction (teachers & students).

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Veronica Olivas, Jo Serrano, Mary Yazzie		

ACTION STEP **School-Wide Accelerated Reader Program**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **School-Wide Accelerated Reader Program**

School-wide reading program that targets student practice in their reading ability coupled with comprehension and progress monitoring.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013	Budgeted	\$6,000.00
Timeline Notes	Quarterly Celebrations Quarter 1 Nov 9 Quarter 2 Jan 25 Quarter 3 April 12 Quarter 4 May 10	Actual	\$2,253.18
Tags	ELL, SpecialED, Parent		
Persons Responsible	Sharon Jensen, Veronica Olivas		

TASKS 2 of 4 Complete

Quarter1 AR Celebrations	Completed	Due 11/9/2012
Students who meet quaterly AR reading goals will attend school-wide celebrations. There will be a celebration per each quarter.		Meridith Bowers (School) , Sharon Jensen (School)
Quarter 2 AR Celebration	Completed	Due 1/25/2013
Students who meet quaterly AR reading goals will attend school-wide celebrations. There will be a celebration per each quarter.		Meridith Bowers (School) , Sharon Jensen (School)
Quarter 3 AR Celebration	In Progress	Due 4/12/2013
Students who meet quaterly AR reading goals will attend school-wide celebrations. There will be a celebration per each quarter.		Meridith Bowers (School) , Sharon Jensen (School)
Quarter 4 AR Celebration	Not Begun	Due 5/10/2013
Students who meet quaterly AR reading goals will attend school-wide celebrations. There will be a celebration per each quarter.		Meridith Bowers (School) , Sharon Jensen (School)

ACTION STEP **Celebrate Reading Program**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Celebrate Reading Program**

Parents will be invited to participate in the weekly celebrate reading program. Parents will have the opportunity to read to, read with, or be read to by students.

Status	Not Begun 09/05/2012	Filing Cabinet Count	0
Start-End Dates	09/28/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Veronica Olivas		

STRATEGY **2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention, to meet student learning needs in specific areas in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Home Room Strategy Groups**

Teachers will differentiate within homeroom and conduct daily demonstration of learning to determine student understanding and mastery of skill objective.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Grade-level Flex Grouping**

Teachers will utilize Common Formative Assessment to monitor student mastery. Teachers will create flexible groupings on specific skills within targeted learning concepts.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Tier-Two/SAT Instruction Groups**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Strengthening Reading Instructional Programs

STRATEGY 2. Tier II Supports for Students in Reading

ACTION STEP Tier-Two/SAT Instruction Groups

Students identified in SAT for tier-two interventions will receive additional instruction in small groups by reading specialist.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Connie Mason, Veronica Olivas		

STRATEGY 3. Tier III Supports for Students in Reading

Intensive targeted intervention(s) to meet specific student learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP Instructional Focus Meetings

Special education teachers will be an active part of the planning process in coordination with general education teachers during weekly Instructional Focus Meetings.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

ACTION STEP Flex Grouping Services

Special Education teachers will be integrated into the flex grouping to provide targeted instruction.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

ACTION STEP Intensive Instructional Support

GOAL Strengthening Reading Instructional Programs

STRATEGY 3. Tier III Supports for Students in Reading

ACTION STEP Intensive Instructional Support

Tier-three teachers will provide specialized intensive support within homeroom or pull-out as defined by IEP.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

STRATEGY 4. Professional Development to support Reading

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

Filing Cabinet Count	0	Budgeted	\$14,500.00
		Actual	\$13,081.37

ACTION STEP PLC Planning Model

Grade-level PLC Teams will focus on student learning, instructional strategies, differentiation, and common formative assessments.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP Demonstration of Learning

Instructional Resource Specialist will provide professional training on the implementation of skill mastery assessment integrated into daily core lessons.

Status	Completed 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Rachel Lambert		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **Demonstration of Learning**

TASKS 1 of 1 Complete

Grade Level Training by Instructional Coach	Completed	Due 11/16/2012
Teachers are provided training in designing and implementing Daily Demonstrations of Learning.		Rachel Lambert (School)

ACTION STEP **Renaissance Learning Professional Development**

Provide teachers with professional development/resources in utilizing Renaissance Learning (AR Reading, STAR) program, software.

Status	Completed 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013	Budgeted	\$1,500.00
Timeline Notes	August provide program manuals for implementaton August - May implement programs school-wide January - attend professional development	Actual	\$1,251.86
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

TASKS 2 of 2 Complete

AR/STAR Staff Professional Gear	Completed	Due 9/14/2012
Staff was provided with user manuals in Accelerated Reader and STAR programs. The manuals were provided to assist teachers in implementation of the programs withing the classroom.		Sharon Jensen (School) , Veronica Olivas (School)

Professional Development in AR & STAR	Completed	Due 1/30/2013
Provide professional development in using the AR & STAR programs (useage, reports, goal setting) Staff attended a professional development with Renaissance learning to better understand program implementation and concepts. Training no cost to school		Rachel Lambert (School) , Sharon Jensen (School) , Terry Dearen (School)

ACTION STEP **Professional Learning Communities Professional Dev**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **Professional Learning Communities Professional Dev**

Provide professional Development to staff to understand what the PLC model is and how to implement its processes on a school-wide level.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013	Budgeted	\$7,000.00
Timeline Notes	August review PLC model August - May implement PLC model august - May Training as required / available	Actual	\$6,441.42
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Sharon Jensen, Veronica Olivas		

TASKS 1 of 2 Complete

Weekly PLC Meetings	In Progress	Due 5/23/2013
Provide weekly time for grade-level teachers to meet, plan, discuss, and share instructional needs within the classroom.		Rachel Lambert (School) , Sharon Jensen (School) , Veronica Olivas (School)
PLC Professional Development	Completed	Due 2/28/2013
Provide training to new hires and other staff in the concepts of Professional Learning Communities. 4 Staff will attend training in Phoenix.		Sharon Jensen (School)

ACTION STEP **Common Core Alignment Professional Development**

Provide professional development to staff in regards to implementing common core into curriculum and instructional practices.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013	Budgeted	\$3,500.00
Timeline Notes	Aug-May Common Core integration into curriculum Aug-May Prepare for 2013-2014 school year common core implementation (CFA,CSA, Curriculum guides, etc..) Aug-May provide training as required / or as available	Actual	\$3,374.32
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Strengthening Reading Instructional Programs

STRATEGY 4. Professional Development to support Reading

ACTION STEP Common Core Alignment Professional Development

TASKS 1 of 1 Complete

Common Core Institute PD	Completed	Due 2/1/2013
Staff will attend professional development in common core. Staff will bring back concepts for implementation in curriculum matrix design, developing common assessments, and training other staff in common core concepts and implementation strategies.		
		Sharon Jensen (School)

ACTION STEP Differentiated Instruction PD

Provide staff with training in differentiated instruction. Training will be geared towards instructional practices teachers can implement in the classroom in tier-one instruction.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/14/2012 - 05/23/2013	Budgeted	\$2,500.00
Timeline Notes	Aug-May provide training as required / available	Actual	\$2,013.77
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Sharon Jensen		

TASKS 1 of 1 Complete

Pat Quinn Diferentiated Simulcast	Completed	Due 2/28/2013
Improving full classroom instruction.8 Hrs instruction via simulcast. Topics include: Overcoming barriers to learning, outstanding full classroom instruction, getting your most reluctant teachers to change the way they teach, and train the trainers		
		Sharon Jensen (School) , Veronica Olivas (School)

STRATEGY 5. Collaboration Time for Reading Teachers

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

ACTION STEP Professional Learning Community Meetings

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **5. Collaboration Time for Reading Teachers**

ACTION STEP **Professional Learning Community Meetings**

Provide staff with weekly opportunities to meet and collaborate together utilizing the PLC model.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Instructional Prep Time**

Teacher groups will have common instructional planning time 4 times a week.

Status	Completed 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Veronica Olivas		

STRATEGY **6. Monitoring of Reading Instructional Programs**

The classroom teacher delivers the specific program/curriculum in an explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **Instructional Learning Plan (ILP)**

A unified common plan for learning that is developed by grade level teams to drive instruction, establish assessment criteria, and ensure alignment of instructional targets for each grade-level.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Timeline Notes	August begin learning plan development August-May continue creating and implementing learning plans		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Tier-one Instructional Strategies**

GOAL Strengthening Reading Instructional Programs

STRATEGY 6. Monitoring of Reading Instructional Programs

ACTION STEP Tier-one Instuctional Strategies

Teachers will deliver best practices in tier-one instruction.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

STRATEGY 7. College and Career Ready (Grades 8-12)

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12 Reading.

Filing Cabinet Count 0

STRATEGY Use of Data to Analyze Reading

A dialogue around how students are performing to establish action steps needed to address gaps.

Filing Cabinet Count 0

ACTION STEP CFA Alinged Flex Groupings

Flex Groupings will be aligned to data generated in Common Formative Assessments. Groups will be based on student skill needs for tageted learning objectives.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP NWEA Short Cycle Assessment Reading

Students will take the short cycle assessment to measure student progress in reading (Fall, Winter, Spring). Data will be used to drive instruction and identify student academic needs.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Strengthening Reading Instructional Programs

STRATEGY Use of Data to Analyze Reading

ACTION STEP NWEA Short Cycle Assessment Reading

TASKS 2 of 3 Complete

Fall 2012 Test	Completed	Due 9/28/2012
Students will take the NWEA reading test		Rachel Lambert (School) , Sharon Jensen (School)
Winter 2013 Test	Completed	Due 1/31/2013
students will take the NWEA reading test		Rachel Lambert (School) , Sharon Jensen (School)
Spring 2013 NWEA test	Not Begun	Due 5/15/2013
students will take the NWEA reading test		Rachel Lambert (School) , Sharon Jensen (School)

ACTION STEP Accelerated Reader STAR testing

Students will be tested 4 times (once in August then at the end of each quarter) to measure student growth in reading.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

TASKS 3 of 5 Complete

August Baseline Test STAR	Completed	Due 9/14/2012
Students take the STAR reading test		Meridith Bowers (School)
Quarter 1 STAR Reading test	Completed	Due 10/19/2012
Students take the STAR reading test		Meridith Bowers (School)
Quarter 2 AR STAR test	Completed	Due 12/21/2012
Students take the STAR reading test		Meridith Bowers (School)
Quarter 3 AR STAR Reading Test	Suspended	Due 3/8/2013
Students take the STAR reading test		Meridith Bowers (School)

Test was not given due to scheduling conflicts with spring break and NMSBA testing. Will resume in fourth quarter.

Quarter 4 AR STAR test	Not Begun	Due 5/17/2013
Students take the STAR reading test		Meridith Bowers (School)

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Strengthening Reading Instructional Programs

STRATEGY Use of Data to Analyze Reading

ACTION STEP Instructional Focus Meetings

Grade-levels will meet weekly to discuss student performance as measured by tier-one & flex grouping CFAs. Teachers will discuss instructional strategies to best meet student needs and learning modalities and implement topics of discussion into thier weekly learning plan.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP AIMS Web Curriculum Based Measurements

Students in tier II and III will be assessed using AIMS web. Data will measure instructional delivery effectiveness. Data will also be used in the SAT/SPED process in measuring student growth.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, James Olivas		

ACTION STEP Data Review Meetings with IRS

Homeroom teachers will meet with Instructional Resource Specialist and discuss the results of their classroom data. Discussion will also include what is going well and not so well and how to better improve tier-one instruction.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/31/2012 - 05/24/2013		
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Rachel Lambert		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Use of Data to Analyze Reading**

ACTION STEP **Data Review Meetings with IRS**

TASKS 2 of 3 Complete

Fall Review Meeting	Completed	Due 11/2/2012
Teachers met with Instructional Resource Specialist to discuss the results of their data and to also discuss instructional strategies to implement to improve tier one instruction.		
Winter Data Review Meeting	Completed	Due 1/25/2013
Teachers met with Instructional Resource Specialist to discuss the results of their data and to also discuss instructional strategies to implement to improve tier one instruction.		
Spring Data Review Meeting	Not Begun	Due 5/24/2013
Teachers met with Instructional Resource Specialist to discuss the results of their data and to also discuss instructional strategies to implement to improve tier one instruction.		

ACTION STEP **Proficiency Tracking Tier Sheets & Cards**

Teachers will keep track of student proficiency in NWEA and NMSBA data throughout the year. Teachers will identify subgroup classifications and later use the data during data review meetings.

Status	In Progress 03/28/2013	Filing Cabinet Count	0
Start-End Dates	08/31/2012 - 05/24/2013		
Tags	ELL, SpecialED, IndianEd		
Persons Responsible	Sharon Jensen, Rachel Lambert		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Use of Data to Analyze Reading**

ACTION STEP **Proficiency Tracking Tier Sheets & Cards**

TASKS 2 of 3 Complete

Fall Proficiency Tracking Tier sheets & Cards	Completed	Due 8/31/2012
Teachers will record student proficiency data for NWEA assessments and NMSBA assessment for the fall cycle and later use the data during a data review meeting.		Rachel Lambert (School)
winter proficiency tracking tier sheets and cards	Completed	Due 1/25/2013
Teachers will record student proficiency data for NWEA assessments and NMSBA assessment for the fall cycle and later use the data during a data review meeting.		Rachel Lambert (School)
Spring proficiency tracking tier sheets and cards	Not Begun	Due 5/24/2013
Teachers will record student proficiency data for NWEA assessments and NMSBA assessment for the fall cycle and later use the data during a data review meeting.		

ACTION STEP **NWEA Results Brochure Fall & Winter**

Create informational brochure that shares school-wide progress on NWEA testing. Brochure will explain the purpose of the test and will include a RIT chart so that the parent can see how their child is doing in relation to national norms. The brochure will be given out during Winter Parent Conferences, posted on the web site, shared with administration, and shared with school board.

Status	Completed 03/28/2013	Filing Cabinet Count	0
Start-End Dates	10/30/2012 - 02/08/2013		
Persons Responsible	James Olivas		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Strengthening Math Instructional Programs

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 50%.

Filing Cabinet Count	0
SEA Resources Available	7

STRATEGY 1. Core Math Program

The Core Math program will be fully implemented to correlate to the NM Common Core (K-3) and the Math Standards (4-12).

Filing Cabinet Count	0
----------------------	---

ACTION STEP Instructional Learning Plan

Common instructional format developed to ensure targeted instruction in core math program.

Status	Completed 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, James Olivas, Veronica Olivas		

TASKS 1 of 1 Complete

Learning Plan Revision	Completed	Due 9/14/2014
Learning plan will be revised to better facilitate grade level planning.		James Olivas (School) , Rachel Lambert (School) , Sharon Jensen (School) , Veronica Olivas (School)

ACTION STEP Common core instructional alignment

Aligning tier-one instruction to NM Common Core standards.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Rachel Lambert		

ACTION STEP Master Scheduling

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **1. Core Math Program**

ACTION STEP **Master Scheduling**

Schedule blocks for tier-one core reading instruction that meets math standards.

Status	Completed 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

TASKS 1 of 1 Complete

Master Scheduling	Completed	Due 9/14/2012
Create school-wide master scheduling for tier-one core reading instruction that meets Math standards, ELL/Bilingual teacher supports, and sheltered instruction.		
		Sharon Jensen (School)

ACTION STEP **Sheltered Instruction**

Specialized language (i.e. spanish/navajo) teachers support sheltered instruction (teachers & students).

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Veronica Olivas, Jo Serrano, Mary Yazzie		

STRATEGY **2. Tier II Support for Students in Math**

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive interventions to meet student learning needs in specific areas, in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP **Homeroom Strategy Groups**

GOAL Strengthening Math Instructional Programs

STRATEGY 2. Tier II Support for Students in Math

ACTION STEP Homeroom Strategy Groups

Teachers will differentiate within homeroom and conduct daily demonstration of learning to determine student understanding and mastery of skill objective.

Status	In Progress	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas			

ACTION STEP Grade-level Flex Grouping

Teachers will utilize Common Formative Assessment to monitor student mastery. Teachers will create flexible groupings on specific skills within targeted learning concepts.

Status	In Progress	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas			

ACTION STEP Tier-Two/SAT Instructional Groups

Students identified in SAT for tier-two interventions will receive additional instruction in small groups by educational assistants supervised by Instructional Resource coach.

Status	In Progress	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Anita Martinez, Veronica Olivas, Cathy Smith, Dee Stevens			

STRATEGY 3. Tier III Supports for Students in Math

Intensive targeted intervention(s) to meet specific students learning needs in alignment with the NM RTI Framework.

Filing Cabinet Count 0

ACTION STEP Flex Grouping Services

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **3. Tier III Supports for Students in Math**

ACTION STEP **Flex Grouping Services**

Special Education teachers will be integrated into the flex grouping to provide targeted instruction.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

ACTION STEP **Instructional Focus Meetings**

Special education teachers will be an active part of the planning process in coordination with general education teachers during weekly Instructional Focus Meetings

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

ACTION STEP **Intensive Instructional Support**

Tier-three teachers will provide specialized intensive support within homeroom or pull-out as defined by IEP.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	William Albee, Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas, Edith Richardson, Zofia Sliwinski		

STRATEGY **4. Professional Development to support Math**

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count 0

ACTION STEP **PLC Planning Model**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **PLC Planning Model**

Grade-level PLC Teams will focus on student learning, instructional strategies, differentiation, and common formative assessments.

Status	In Progress	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas			

ACTION STEP **Demonstration of Learning**

Instructional Resource Specialist will provide professional training on the implementation of skill mastery assessment integrated into daily core lessons.

Status	Not Begun	08/31/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Rachel Lambert			

ACTION STEP **Moby Math Professional Development**

Provide staff with professional development to use and integrate Moby Math program.

Status	Not Begun	08/31/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Veronica Olivas			

STRATEGY **5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count	0
----------------------	---

ACTION STEP **Professional Learning Community Meetings**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **5. Collaboration Time for Math Teachers**

ACTION STEP **Professional Learning Community Meetings**

Provide staff with weekly opportunities to meet and collaborate together utilizing the PLC model.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Instructional Prep Time**

Teacher groups will have common instructional planning time 4 times a week.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Veronica Olivas		

STRATEGY **6. Monitoring of Math Program**

The classroom teacher delivers the specific program/curriculum in a direct, explicit and systematic manner adhering to the fidelity of the program.

Filing Cabinet Count 0

ACTION STEP **Instructional Learning Plan (ILP)**

A unified common plan for learning

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Tier -one Instructional Strategies**

Teachers will deliver best practices in tier-one instruction.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

GOAL Strengthening Math Instructional Programs

STRATEGY 7. College and Career Ready (Grades 9-12)

The school provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college-and-career-readiness in grades 9 – 12 in Math.

Filing Cabinet Count 0

STRATEGY Use of Data to Analyze Math

A dialogue around how student are performing in Math. This information should guide action step development in the Web EPSS.

Filing Cabinet Count 0

ACTION STEP CFA Aligned Flex Groupings

Flex Groupings will be aligned to data generated in Common Formative Assessments. Groups will be based on student skill needs for targeted learning objectives.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP NWEA Short Cycle Assessment Math

Students will take the short cycle assessment to measure student progress in math (Fall, Winter, Spring). Data will be used to drive instruction and identify student academic needs.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Terry Dearen, Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP Instructional Focus Meetings

Grade-levels will meet weekly to discuss student performance as measured by tier-one & flex grouping CFAs. Teachers will discuss instructional strategies to best meet student needs and learning modalities and implement topics of discussion into thier weekly learning plan.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Strengthening Math Instructional Programs**

STRATEGY **Use of Data to Analyze Math**

ACTION STEP **AIMS web Curriculum Based Measurements**

Students in tier II and III will be assessed using AIMS web. Data will measure instructional delivery effectiveness. Data will also be used in the SAT/SPED process in measuring student growth.

Status	Not Begun	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas			

ACTION STEP **Instructional Focus Meetings**

Grade-levels will meet weekly to discuss student performance as measured by tier-one & flex grouping CFAs. Teachers will discuss instructional strategies to best meet student needs and learning modalities and implement topics of discussion into thier weekly learning plan.

Status	In Progress	09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013			
Tags	ELL, SpecialED			
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas			

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Turn Around Principles

Turn around principles will be used to improve student performance in a systematic way.

Filing Cabinet Count	0	Budgeted:	\$7,224.13
		Actual:	\$6,323.52

STRATEGY Programs and Practices : Behavior

Improving student performance using a systematic approach by establishing a school environment that improves school safety and discipline.

Filing Cabinet Count	0	Budgeted	\$665.50
		Actual	\$665.50

ACTION STEP School vision, mission, and core values

Devise a school vision, mission, and core values that will drive what we do here at Naaba Ani.

Status	Completed 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 09/01/2012		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

TASKS 1 of 1 Complete

Posters	Completed	Due 9/14/2012
Posters will be posted throughout the school to remind students, staff, and visitors of the Naaba Ani Vision, mission, and core values.		Rachel Lambert (School) , Sharon Jensen (School) , Veronica Olivas (School)

ACTION STEP Behavior Expectation Matrix

The staff will devise a student behavior expectation matrix that will guide student behavior expectations throughout the school.

Status	Completed 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 09/01/2012		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Turn Around Principles**

STRATEGY **Programs and Practices : Behavior**

ACTION STEP **Behavior Expectation Matrix**

TASKS 1 of 1 Complete

Behavior Matrix Posters	Completed	Due 9/14/2012
Posters will be placed around the school to remind students of the behavior expectations.		
Rachel Lambert (School) , Sharon Jensen (School) , Veronica Olivas (School)		

ACTION STEP **Conscious Discipline**

Students will be taught how to consciously make choices in regards to conflict resolution.

Status	In Progress 09/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013		
Tags	ELL, SpecialED		
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP **Safe School Initiative**

Provide bullying prevention strategies and materials to students to help keep the school environment safe and educate students of what to do if they encounter a bully at school.

Status	Not Begun 06/07/2013	Filing Cabinet Count	0
Start-End Dates	08/23/2012 - 05/23/2013	Budgeted	\$665.50
		Actual	\$665.50
Persons Responsible	Sharon Jensen		

TASKS 2 of 2 Complete

"Stop Bullying Now" Presentation	Completed	Due 12/3/2012
Students attended a presentation by Bud Jefferies who is one of the strongest men in the world. He provided students with messages about self image, the importance of reading, how to be a champion, and how bullying is not cool.		
Sharon Jensen (School)		

Bully Prevention Folders	Completed	Due 8/31/2012
To help educate students about bullying, students were provided with a bully prevention and informational folder at the beginning of the year. Students also participated in discussions with homeroom teachers about bullying.		
Sharon Jensen (School)		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Turn Around Principles

STRATEGY Parent Involvement

Improving student performance through providing continued opportunities to parents to view their students academic growth and performance.

Filing Cabinet Count	0	Budgeted	\$1,000.00
		Actual	\$638.98

ACTION STEP Reading Night

Showcase student work and provide reading activities that can be enjoyed by parents and students.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013	Budgeted	\$500.00
Tags	CCSS, ELL, SpecialED, Parent, IndianEd	Actual	\$223.81
Persons Responsible	Sharon Jensen, Rachel Lambert, Veronica Olivas		

ACTION STEP Math/Science night

Showcase student work and provide math activities that can be enjoyed by parents and students.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/23/2013	Budgeted	\$500.00
Tags	CCSS, ELL, SpecialED, Parent, IndianEd	Actual	\$415.17
Persons Responsible	Sharon Jensen, Veronica Olivas		

ACTION STEP Open House / NMSBA Results

Parents were provided the opportunity to meet and greet teachers. Parents were also provided the NMSBA results to the 2011-2012 school year. Parents were also introduced to the school vision, mission, and core values as well as to the school expectations.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 09/04/2012		
Tags	ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Sharon Jensen		

ACTION STEP Sixth Grade Promotion Ceremony

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL Turn Around Principles

STRATEGY Parent Involvement

ACTION STEP Sixth Grade Promotion Ceremony

A celebration was held for sixth graders as they were promoted to seventh grade. Parents were invited to attend awards ceremony recongizing achievements in reading and NWEA. Students recieved certificates and prizes. All participants were invited to enjoy a musem walk highlighting the sixth grade classes as each homeroom class created a poster reflecting on future college and career aspirations.

Status	Not Begun 06/07/2013	Filing Cabinet Count	0
Start-End Dates	05/17/2013 - 05/17/2013		
Tags	CCSS, ELL, SpecialED, Parent, IndianEd		
Persons Responsible	Sharon Jensen		

STRATEGY Student Achievement & Recognition

Recognize student academic achievement by celebrating their successes.

Filing Cabinet Count	0	Budgeted	\$180.00
		Actual	\$45.00

ACTION STEP Principal Academics, Behavior, & Citizenship Award

The principal recognizes students who have been recognized by thier teachers to have excelled in thier daily demononstrations of academics, behavior, & citizenship. Each quarter grade-level teams select a student per cateryory and forward the names to the principal for recognition during a school-wide presentation. Students are treated to a book and a treat at a local restaurant.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	10/15/2012 - 05/24/2013	Budgeted	\$180.00
Tags	CCSS, ELL, SpecialED	Actual	\$45.00
Persons Responsible	Sharon Jensen		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Turn Around Principles**

STRATEGY **Student Achievement & Recognition**

ACTION STEP **Principal Academics, Behavior, & Citizenship Award**

TASKS 4 of 4 Complete

Quarter 1 ABC Awards	Completed	Due 10/19/2012
Students are recognized for display of academic, behavior, & citizenship excellence. Students selected by grade level teachers and recognized by the principal. Student names were also published in district newspaper and posted on the school web site.		

Quarter 2 ABC Awards	Completed	Due 12/12/2012
Students are recognized for display of academic, behavior, & citizenship excellence. Students selected by grade level teachers and recognized by the principal. Student names were also published in district newspaper and posted on the school web site.		

Quarter 3 ABC Awards	Completed	Due 3/8/2013
Students are recognized for display of academic, behavior, & citizenship excellence. Students selected by grade level teachers and recognized by the principal. Student names were also published in district newspaper and posted on the school web site.		

Quarter 4 ABC Awards	Completed	Due 5/23/2013
Students are recognized for display of academic, behavior, & citizenship excellence. Students selected by grade level teachers and recognized by the principal. Student names were also published in district newspaper and posted on the school web site.		

ACTION STEP **Quarterly Academic Honor Roll**

Students are recognized for achieving academic honors (A honor roll or AB honor roll) and are provided with a gift certificate donated by local buisnesses and with pencils provided by the school.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	10/15/2012 - 05/23/2013		
Persons Responsible	Sharon Jensen		

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Turn Around Principles**

STRATEGY **Student Achievement & Recognition**

ACTION STEP **Quarterly Academic Honor Roll**

TASKS 4 of 4 Complete

Quarter 1 Honor Roll	Completed	Due 10/19/2012
Students were recongized and provided with gift certificates donated by local buisnesses and pencils provided by the school. Student names were also displayed in the main display case. (226 recognized)		
Quarter 2 Honor Roll	Completed	Due 12/12/2012
Students were recongized and provided with gift certificates donated by local buisnesses and pencils provided by the school. Student names were also displayed in the main display case. (335 recognized)		
Quarter 3 Honor Roll	Completed	Due 3/8/2013
Students were recongized and provided with gift certificates donated by local buisnesses and pencils provided by the school. Student names were also displayed in the main display case. (152 recognized)		
Quarter 4 Honor Roll	Completed	Due 5/23/2013
Students were recongized and provided with gift certificates donated by local buisnesses and pencils provided by the school. Student names were also displayed in the main display case.		

STRATEGY **Academic Support and Enrichment**

Provide students with academic support and enrichment opportunities that will assist them in being successful. Some of the opportunities are extending the learning experience beyond the classroom environment and competing with other schools locally and throughout the state.

Filing Cabinet Count	0	Budgeted	\$5,378.63
		Actual	\$4,974.04

ACTION STEP **Spelling Bee**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Turn Around Principles**

STRATEGY **Academic Support and Enrichment**

ACTION STEP **Spelling Bee**

Students compete in school spelling bee. Opportunities to advance in district, regional, and state levels.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	11/14/2012 - 12/12/2012	Budgeted	\$138.63
Tags	CCSS, ELL, IndianEd	Actual	\$138.63
Persons Responsible	Sharon Jensen, Connie Mason		

TASKS 1 of 1 Complete

Spelling Bee Competition	Completed	Due 11/14/2012
Students competed in homerooms and moved onto school-wide spelling competition.		Connie Mason (School) , Sharon Jensen (School)

ACTION STEP **Geography Bee**

Students competed in geography bee, first in classrooms then progressed to school-wide competition.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	01/15/2013 - 01/15/2013	Budgeted	\$120.00
		Actual	\$120.00
Persons Responsible	Sharon Jensen		

TASKS 1 of 1 Complete

Geography Bee Competition	Completed	Due 1/15/2013
Students participated in National Geographic geography bee by competing in a school-wide competition. Winners then submitted a written competition piece to National Geographic for national competition.		Sharon Jensen (School)

ACTION STEP **Math Counts Competition**

SCHOOL PLAN
NAABA ANI ELEMENTARY

GOAL **Turn Around Principles**

STRATEGY **Academic Support and Enrichment**

ACTION STEP **Math Counts Competition**

Sixth grade students competed in the regional Math Counts contest. Out of 8 teams (all but two were middle schools or Jr. High schools) our team placed 3rd overall and earned the right to compete in the state competition. In addition, and also impressive, 3 of our sixth graders also scored individually in the top 25% overall.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	02/27/2013 - 03/27/2013	Budgeted	\$120.00
Tags	CCSS, ELL, SpecialED, IndianEd	Actual	\$120.00
Persons Responsible	William Albee, Sharon Jensen		

TASKS 1 of 1 Complete

Math Counts Competition	Completed	Due 2/27/2013
Students attend local math counts competition and earned the opportunity to advance to state competition.		Sharon Jensen (School) , William Albee (School)

ACTION STEP **After School Tutoring**

Provide tutoring services to identified students in need. The activity contributes to the overall proficiency level of the school in math and reading. Services provided assists identified students who are struggling in reading or math. The purpose of the event is to provide targeted and intensive instruction in reading and math to struggling students. Students picked for the program included students who are identified as ELL, Bilingual, or in tier two. The goal was to increase proficiency in reading and math by providing additional time to aquire skills in reading and math.

Status	Completed 06/07/2013	Filing Cabinet Count	0
Start-End Dates	11/06/2012 - 04/19/2013	Budgeted	\$5,000.00
Tags	CCSS, ELL, IndianEd	Actual	\$4,595.41
Persons Responsible	Sharon Jensen		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$28,074.13
Actual	\$21,980.88